VETS70015 Advanced Clinical Skills 2

Credit Points:	18.75		
Level:	7 (Graduate/Postgraduate)		
Dates & Locations:	2016, This subject commences in the following study period/s: February, - Taught on campus. July, - Taught on campus. Students enrol into this subject twice each academic year. Enrol separately for the first half year and the second half year. A final result for the subject will be entered at the end of the year.		
Time Commitment:	Contact Hours: Approximately 10 hours per week Total Time Commitment: Approximately 240 hours per semester		
Prerequisites:	Subject VETS70014 Advanced Clinical Skills 1	Study Period Commencement: February, July	Credit Points:
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Corequisites:	None		
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/		
Coordinator:	Mr Brett Tennent-Brown		
Contact:	Email: brett.tennent@unimelb.edu.au (mailto:brett.tennent@unimelb.edu.au)		
Subject Overview:	This subject is designed for veterinary graduates with postgraduate clinical experience who wish to acquire advanced clinical training. Practical work is an integral part of the programs offered. Students undertake discipline-based clinical placements, which may include participating in ward rounds, unit meetings and outpatient clinics. This is a flexible subject designed to meet the individual discipline requirements of different clinical specialties.		
Learning Outcomes:	Students will acquire problem solving skills through both mentored and self-directed clinical learning during clinical placements.		
Assessment:	Dependent upon discipline For students undertaking a residency within the Veterinary Hospital: Satisfactory completion of clinical work (45%) Continual assessment by supervisors on a case-by-case basis, providing written feedback twice in each semester. Written Assignment (45%) A major written assignment per year prepared as a paper ready for submission to a peer reviewed journal, e.g. as a clinical research report, case report, case series (prospective or retrospective), topic update, etc, or agreed alternative. The report should be prepared according to the guidelines of the Journal of Veterinary Internal Medicine or agreed alternative. The length of the written assignment is likely to vary according to journal guidelines. There is an expectation that the article will be published as part of preparations for the student's specialty board qualification. Oral Presentation (10%) Hospital residents must complete an oral presentation within the Veterinary Teaching Hospital with clinical faculty present that can be		

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	assessed as part of the Advanced Clinical Skills subject. Hurdle requirement Minimum of 80% attendance at clinical training sessions (e.g. clinical placements, ward rounds, unit meetings and outpatient clinics, clinical consultancies). For students undertaking a Dairy or Mackinnon Residency program: Satisfactory completion of clinical work (20%) Continual assessment by supervisors on a case-by-case basis, providing written feedback twice in each semester. Written Assignment (60%) Three written reports (maximum 500 words each) per semester (6 reports per year worth 25%) plus either an examinable online module in Veterinary Public Health or a written assignment, maximum 3000 words (one per year worth 35%). Oral Presentation (20%) Three oral presentations (up to 60 minutes each) per year. Hurdle requirement Minimum of 80% attendance.	
Prescribed Texts:	Students will review case studies and scholarly journal articles with an eye toward critical analysis, and engage in discussion in small groups.	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	Students will develop advanced clinical skills through animal model and case-based teaching.	
Links to further information:	http://vh.unimelb.edu.au/residency/index.html	
Notes:	This subject will be taken by clinical residents of the Faculty of Veterinary and Agricultural Sciences based either at the Veterinary Hospital or at alternative clinical case teaching locations.	
Related Course(s):	Master of Veterinary Studies	

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