**UNIB20010 Rethinking the Body** 

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2016, Southbank  This subject commences in the following study period/s: Semester 1, Southbank - Taught on campus. Semester 2, Southbank - Taught on campus.
Time Commitment:	Contact Hours: 3 hours per week for 12 weeks Total Time Commitment: 36 hours per semester
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a>
Coordinator:	Dr Elizabeth Presa, Mr David Shea
Contact:	Dr Elizabeth Presa epresa@unimelb.edu.au
Subject Overview:	This subject offers a further development of the Poetics of the Body subject offered in first year. Students broaden their theoretical and practical knowledge of the human body as constructed through discourses across the creative arts, humanities and sciences.
	Over the semester students attend a programme of 12 events involving lectures, performances, film screenings, and interviews, all directly related to the Seminar topics. The events programme provides an historical overview of how the body has been understood in different philosophical, medical, scientific, visual and performing arts, and literary traditions.
	Seminars include both theoretical and practical components, providing opportunities for experimentation with applications of knowledge and process.
Learning Outcomes:	The Poetics of the Body 2 aims to
	# provide opportunities for individual and collaborative work on the body and related themes;
	# introduce students to a range of reserach methodologies within an interdisciplinary context;
	# develop students haptic, kinaesthetic and proprioceptive perception;
	# focus attention on the expressivity of the human body as a shared medium of communcation.
Assessment:	Assessment comprising 1 written assigment (800-1,000 words) and 1 performative or practice based group project per Seminar. Assignments (25%+25%); Project (25%+25%). All assignments are due at the end of each 6 week Seminar. There is an 80% attendance hurdle.
Prescribed Texts:	Poetics of the Body 2 Seminar Reader.

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Recommended Texts:	None
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses:  # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2016/B-ARTS)  # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED)  # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM)  # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS)  # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS)  # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI)  # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG)  You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of the Poetics of the Body 2 subject students should be able to  # Exhibit a sound working knowledge of the role of the human body across its various discipline specific domains;  # Demonstrate excellent interpretive abilities across a range of academic disciplines;  # Confidently communicate, both orally and in writing, opinions, ideas and observations with regard to theory and practice of the body, in gruop and individual sitations;  # Participate effectively as a team member in interdisciplinary projects with a shared focus;  # Embody an informed respect for the principles, protocols, discipline and ethics of interdisciponary scholarship and practice;  # Demonstrate capacities for scholarly analysis and artistic imagination, creativity, transormation and interpretation;  # Contribute to a range of disciplines as collaborators and leaders;  # Contribute in an informed and consdiered manner to current artistic, scientific and ethical debates on the human body.
Related Course(s):	Bachelor of Fine Arts (Animation) Bachelor of Fine Arts (Contemporary Music) Bachelor of Fine Arts (Dance) Bachelor of Fine Arts (Film and Television) Bachelor of Fine Arts (Music Theatre) Bachelor of Fine Arts (Production) Bachelor of Fine Arts (Screenwriting) Bachelor of Fine Arts (Theatre Practice) Bachelor of Fine Arts (Visual Art)

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