

SPAN10004 Spanish 4

Credit Points:	12.5									
Level:	1 (Undergraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: 48 hours- 2 x 1.5 hour tutorials and 1 x 1 hour tutorial per week Total Time Commitment: 170 hours									
Prerequisites:	Spanish 3 or equivalent <table border="1" data-bbox="389 584 1485 790"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SPAN10003 Spanish 3</td> <td>Semester 1</td> <td>12.5</td> </tr> <tr> <td>SPAN20002 Spanish 3</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SPAN10003 Spanish 3	Semester 1	12.5	SPAN20002 Spanish 3	Semester 1	12.5
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SPAN20002 Spanish 3	Semester 1	12.5								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	<table border="1" data-bbox="389 958 1485 1106"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SPAN20003 Spanish 4</td> <td>Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	SPAN20003 Spanish 4	Semester 2	12.5			
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>									
Coordinator:	Dr Mara Favoretto									
Contact:	Email: mara.f@unimelb.edu.au (mailto:mara.f@unimelb.edu.au)									
Subject Overview:	This subject equips students with more sophisticated language and intercultural skills to communicate about the self and other in Spanish in a wider range of social contexts. By the end students will be able to comprehend and produce a variety of personal stories. They will have the language skills necessary to describe emotions, places and people and to use language appropriate to everyday informal and an increasing number of formal situations. By reading newspapers and literary stories and watching the news and videos from different Spanish speaking countries they will learn to comprehend and write public stories. Students will also learn to give their opinion, participate in debates, evaluate and report on ideas in the Spanish language through engaging with culturally and politically significant texts from the Spanish-speaking world.									
Learning Outcomes:	On successful completion of this subject, students should:									

	<ul style="list-style-type: none"> # be able to write a report, narrative or argument using reasonably accurate verb mood and tense; # be able to debate ideas with increasing variety of lexicon; # have a good understanding of contemporary life in the Hispanic world with some in-depth knowledge of major social, political, historical and cultural issues; # be able to undertake research about Hispanic topics with increasing level of independence and critical spirit; # be able to express views and opinions on a variety of Hispanic culture topics; # be able to produce spoken and written discourse from description to narration, to formulation of argument and/or hypothesis, incorporating an increasing variety of style and complexity; # be able to maintain both a formal or informal conversation in Spanish with very little difficulty; # be able to communicate with both native and non-native speakers of Spanish with emerging ability; # be able to read an authentic literary text in Spanish comprehensively.
Assessment:	<p>Tarea 1 (250 words) due in week 5 [7.5%] Tarea 2 (250 words) due in week 9 [7.5%] Tarea 3 (250 words) due in week 13 [7.5%] Argumentative Essay (750 words) due in weeks 8 and 12 (This consists of two versions of the same work, the second being the revised version of the first assignment after feedback. Each of these pieces is to be submitted twice via Turnitin). [20%] Discussion Board (250 words) every Monday (a minimum of one 30-word contribution per week on LMS. Language is not assessed) [5%] Oral Test (750 words) due in week 10 (Role-play and conversation - details on LMS) [17.5%] Final exam (1500 words) during the examination period [35%] Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked.</p>
Prescribed Texts:	Corpas, Garmendia & Soriano, Aula Internacional 3, Ed. Difusion, Barcelona, 2006
Recommended Texts:	Romero Dueñas & Gonzalez Hermoso, Competencia gramatical en uso B1, (English version) Madrid: Ed. Edelsa, 2008
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject, students should have:</p> <ul style="list-style-type: none"> # developed oral and written intercultural communication skills; # achieved time management and work planning skills; # developed analytical and critical skills; # improved research skills; # enhanced information literacy skills.
Related Majors/Minors/Specialisations:	<p>Graduate Diploma in Arts - Spanish and Latin American Studies Spanish Major Spanish and Latin American Studies Spanish and Latin American Studies</p>

Related Breadth Track(s):	Spanish - Entry Point 3
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