

SPAN10002 Spanish 2

Credit Points:	12.5								
Level:	1 (Undergraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 48 hours- 2 x 1.5 hour tutorial and 1 x 1 hour tutorial per week Total Time Commitment: 170 hours								
Prerequisites:	SPAN10001 or equivalent <table border="1"><thead><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr></thead><tbody><tr><td>SPAN10001 Spanish 1</td><td>Semester 1</td><td>12.5</td></tr></tbody></table>			Subject	Study Period Commencement:	Credit Points:	SPAN10001 Spanish 1	Semester 1	12.5
Subject	Study Period Commencement:	Credit Points:							
SPAN10001 Spanish 1	Semester 1	12.5							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>								
Coordinator:	Dr Lara Anderson								
Contact:	Email: laraba@unimelb.edu.au (mailto:laraba@unimelb.edu.au)								
Subject Overview:	This subject equips students with more sophisticated language and intercultural skills to communicate about the self in Spanish in a wider social context. By the end of the semester, students will be able produce a number of texts, such as summaries and essays in the past about the self. Writing strategies, such as editing writing, summarizing ideas and making writing persuasive will assist in developing students' writing skills in Spanish. Students will also learn to converse about the self in a number of different situations, which are increasingly less personal and more related to the world around us. Important cultural information about consumer culture, intimate relationships and working life in the Hispanic World will enable students to communicate appropriately in this context. Students continue to be exposed to the diversity of the Hispanic World in this course and develop a more sophisticated awareness and understanding of cultural identities throughout the Hispanic World. Students work with authentic material such as songs, advertisements and short written texts in order to develop both this appreciation of the wide range of identities, which make up the Hispanic World and to further develop their reading and listening skills.								
Learning Outcomes:	On successful completion of this subject, students should: <ul style="list-style-type: none"># have a basic vocabulary relating to the self and wider social context;# be able to conduct conversations in Spanish about the self and society;# be able to produce written descriptive texts about the self and society in Spanish in the past;								

	<ul style="list-style-type: none"> # have a good understanding of the different cultural identities that make up the Hispanic World; # be knowledgeable about Hispanic cultural traditions and practices, and to appreciate diversity; # be able to find information from various sources, including dictionary, library and the internet; # have developed a differentiated and informed understanding of self and others and of cross-cultural exchange; # be able to apprehend and appreciate features of the interaction of language and identity; # have acquired time management and planning skills through managing and organizing workloads; # have developed analytical skills, learning strategies and the ability to process, organise and integrate information; # have developed an openness to the world and an awareness of cultural and historical context.
Assessment:	<p>2 Written assignments (600 words each) during semester [30%] (15% each) Oral presentation (equivalent to 400 words) during semester [10%] Online work (equivalent to 400 words) during semester [10%] 1 Oral exam (equivalent to 800 words) in week 11 [20%] 1 final written exam (equivalent to 1200 words) during examination period [30%] Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked.</p>
Prescribed Texts:	Blitt, Mary Ann & Casas, Margarita , Exploraciones, 2nd Edition, 2016
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2016/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2016/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2016/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2016/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should have:</p> <ul style="list-style-type: none"> # developed their intercultural skills; # developed their analytical thinking and interpretative skills; # an ability to appreciate different cultural contexts present in the Hispanic World; # developed their time management and planning skills.
Related Majors/Minors/Specialisations:	<p>Graduate Diploma in Arts - Spanish and Latin American Studies Spanish Major Spanish and Latin American Studies Spanish and Latin American Studies</p>
Related Breadth Track(s):	Spanish - Entry Point 1