

SCWK90067 Implementation Science in Theory

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance. Term 3, Parkville - Taught online/distance. This subject has a pre-teaching period. Students will familiarise themselves with the online platform which will provide an overview of the subject, assessment requirements and expectations. They will also be provided with information about studying online and informed about the University resources available to them.
Time Commitment:	Contact Hours: 32 (8 x 4 hours of online webinar sessions) Total Time Commitment: 170 hours
Prerequisites:	To enrol in this subject, you must be admitted in the Specialist Certificate in Implementation Science. This subject is not available for students admitted in any other courses.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Aron Shlonsky
Contact:	study-online@unimelb.edu.au (mailto:study-online@unimelb.edu.au)
Subject Overview:	This subject will introduce students to the core elements of Implementation Science, both theory and practice. It will expose students to a number of different implementation conceptual models and frameworks and apply these to real life examples of implementation in the human service sector. The subject will also introduce student to the essential role data plays in driving implementation success. This will include the practice of systematically using data, information, and knowledge to set and drive change, evidence actual implementation, tracking outcomes and driving continuous improvement throughout the implementation cycle.
Learning Outcomes:	At the completion of this subject, students should be able to; <ul style="list-style-type: none"> 1 Understand the core elements of Implementation Science 2 Apply the theory of Implementation Science to practice examples 3 Understand the role of evidence in practice
Assessment:	Written essay (1500 words) due mid term - 40% Written implementation plan proposal (1000 words) due at the end of term - 15% Written essay (2500 words) due at the end of term - 45%
Prescribed Texts:	Essential and recommended readings will be available online.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ol style="list-style-type: none">1 Demonstrated development of problem-solving skills2 Enhanced analytic skills3 Demonstrated skill in written communication
Links to further information:	http://www.commercial.unimelb.edu.au/courses
Related Course(s):	Specialist Certificate in Implementation Science