

# SCWK90052 Social Work Thesis

<b>Credit Points:</b>	12.5															
<b>Level:</b>	9 (Graduate/Postgraduate)															
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. 12,000 word written thesis developed under supervision															
<b>Time Commitment:</b>	Contact Hours: Regular meetings with supervisor Total Time Commitment: 10 hours per week															
<b>Prerequisites:</b>	<p>A result of H2A or above in the following subject:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SCWK50001 Researching Social Work Practice 1</td> <td>August</td> <td>12.50</td> </tr> </tbody> </table> <p>PLUS completion of both of the following subjects on the first attempt:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SCWK50007 Communication and Interviewing Skills</td> <td>Not offered 2016</td> <td>12.50</td> </tr> <tr> <td>SCWK90048 Supervised Field Placement 1A</td> <td>February, May, September, November</td> <td>12.50</td> </tr> </tbody> </table> <p>PLUS an average of 75% across all first year subjects.</p>	Subject	Study Period Commencement:	Credit Points:	SCWK50001 Researching Social Work Practice 1	August	12.50	Subject	Study Period Commencement:	Credit Points:	SCWK50007 Communication and Interviewing Skills	Not offered 2016	12.50	SCWK90048 Supervised Field Placement 1A	February, May, September, November	12.50
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SCWK90048 Supervised Field Placement 1A	February, May, September, November	12.50														
<b>Corequisites:</b>	None															
<b>Recommended Background Knowledge:</b>	None															
<b>Non Allowed Subjects:</b>	None															
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>															
<b>Coordinator:</b>	Dr Winsome Roberts															
<b>Contact:</b>	<a href="mailto:winsome@unimelb.edu.au">winsome@unimelb.edu.au</a> ( <a href="mailto:winsome@unimelb.edu.au">mailto:winsome@unimelb.edu.au</a> )															
<b>Subject Overview:</b>	Completion of a 12,000 word thesis under supervision.															
<b>Learning Outcomes:</b>	<p>At the conclusion of this subject, students will have:</p> <ul style="list-style-type: none"> <li># Developed an understanding of epistemological and methodological issues in social work research</li> <li># Developed an ability to undertake a critical literature review and conceptualise a research project</li> </ul>															

	# Demonstrated their knowledge of research practice by conducting a social research project to completion
<b>Assessment:</b>	12,000 word thesis
<b>Prescribed Texts:</b>	Evans, D. & P. Gruba (2002). How to write a better thesis. Carlton, Melbourne University Press. A reading pack will be available.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># critically analyse texts and practices;</li> <li># understand recent developments in social work contexts of practice;</li> <li># link theory to practice;</li> <li># competently communicate in ways relevant to both academic and practice contexts;</li> <li># undertake independent research.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.socialwork.unimelb.edu.au/">http://www.socialwork.unimelb.edu.au/</a>