

## SCWK90027 Advanced Trauma Perspectives

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. October, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 10 hours class time and ongoing online activities Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
<b>Coordinator:</b>	Prof Louise Harms
<b>Contact:</b>	<a href="mailto:louisekh@unimelb.edu.au">louisekh@unimelb.edu.au</a> (mailto:louisekh@unimelb.edu.au)
<b>Subject Overview:</b>	This subject critically examines contemporary trauma theories, including psychodynamic, narrative, and anti-oppressive approaches. It explores their application to working with individuals, families and communities in a variety of practice settings.
<b>Learning Outcomes:</b>	Students who complete this subject will: <ul style="list-style-type: none"> <li># Demonstrate understanding of contemporary theories of traumatic stress responses</li> <li># Demonstrate an understanding of the skills for working with individuals and families in trauma-informed ways</li> <li># Develop specialised knowledge in the research methodologies in trauma-informed practice</li> <li># Develop expert cognitive skills in the critical analysis of the evidence base and research methods pertaining to trauma-informed practice</li> </ul>
<b>Assessment:</b>	Reflective case analysis, 1000 words, mid semester (30%) Oral presentation, 15 minutes and 500 word written summary, throughout the semester (30%) Essay, 3000 words, end of semester (40%)
<b>Prescribed Texts:</b>	Harms, L. (in press). Understanding trauma and resilience: A multidimensional approach. Basingstoke: Palgrave Macmillan.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Develop specialised knowledge in the research methodologies in trauma-informed practice</li> <li># Develop expert cognitive skills in the critical analysis of the evidence base and research methods pertaining to trauma-informed practice</li> </ul>

<b>Links to further information:</b>	<a href="http://www.socialwork.unimelb.edu.au/">http://www.socialwork.unimelb.edu.au/</a>
<b>Related Course(s):</b>	Graduate Diploma in Mental Health Science