SCRN40014 Screen and Cultural Studies Thesis

Credit Points:	18.75		
Level:	4 (Undergraduate)		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Regular, documented consultations over two semesters with the supervisor as arranged. Meetings should normally occur fortnightly and should be at least of half an hour duration.		
Time Commitment:	Contact Hours: 0.25 Total Time Commitment: 360		
Prerequisites:	Admission to fourth year honours in screen & cultural studies. Students enrolled in the thesis must also complete MULT50001 Research P Practices (may be undertaken concurrently). Please note this thesis subject is currently being phased out and is on students who commenced their Honours program prior to 2013. Studently in Honours from 2013 will need to enrol in a 50 point thesis subjectives requirements for BH-Arts.		able to ning to
	Subject	Study Period Commencement:	Credit Points:
	MULT50001 Research Principles and Practices	Semester 1, Semester 2	12.5
Corequisites:	None		
Corequisites: Recommended Background Knowledge:	None None		
Recommended		Study Period Commencement:	Credit Points:
Recommended Background Knowledge:	None	Study Period Commencement: Semester 1, Semester 2	
Recommended Background Knowledge:	None	,	Points:
Recommended Background Knowledge:	None Subject CULS40009 Cultural Studies Thesis	Semester 1, Semester 2	Points:
Recommended Background Knowledge:	None Subject CULS40009 Cultural Studies Thesis CULS40012 Cultural Studies Thesis	Semester 1, Semester 2 Not offered 2016	Points: 25 25
Recommended Background Knowledge:	None Subject CULS40009 Cultural Studies Thesis CULS40012 Cultural Studies Thesis SCRN40012 Cinema Studies Thesis	Semester 1, Semester 2 Not offered 2016 Semester 1, Semester 2	Points: 25 25 18.75
Recommended Background Knowledge:	None Subject CULS40009 Cultural Studies Thesis CULS40012 Cultural Studies Thesis SCRN40012 Cinema Studies Thesis SCRN40015 Screen Studies Thesis	Semester 1, Semester 2 Not offered 2016 Semester 1, Semester 2 Semester 1, Semester 2	Points: 25 25 18.75 25
Recommended Background Knowledge:	Subject CULS40009 Cultural Studies Thesis CULS40012 Cultural Studies Thesis SCRN40012 Cinema Studies Thesis SCRN40015 Screen Studies Thesis SCRN40017 Screen Studies Thesis	Semester 1, Semester 2 Not offered 2016 Semester 1, Semester 2 Semester 1, Semester 2 Not offered 2016 Semester 1, Semester 2 justments under the disagencing Academic Disadved in the Subject Descripements of this entry. The ments. Further details on	Points: 25 25 18.75 25 25 25 ability antage tion, University of the control of the contro
Recommended Background Knowledge: Non Allowed Subjects: Core Participation	Subject CULS40009 Cultural Studies Thesis CULS40012 Cultural Studies Thesis SCRN40012 Cinema Studies Thesis SCRN40015 Screen Studies Thesis SCRN40017 Screen Studies Thesis SCRN40016 Screen & Cultural Studies Thesis SCRN40016 Screen & Cultural Studies Thesis For the purposes of considering request for Reasonable Ad Standards for Education (Cwth 2005), and Students Experie Policy, academic requirements for this subject are articulate Subject Objectives, Generic Skills and Assessment Require is dedicated to provide support to those with special require the disability support scheme can be found at the Disability	Semester 1, Semester 2 Not offered 2016 Semester 1, Semester 2 Semester 1, Semester 2 Not offered 2016 Semester 1, Semester 2 justments under the disagencing Academic Disadved in the Subject Descripements of this entry. The ments. Further details on Liaison Unit website: http	Points: 25 25 18.75 25 25 25 2billity antage tion, University no p://

Page 1 of 2 02/02/2017 9:57 A.M.

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Subject Overview:	A research topic selected in consultation with the allocated supervisor. Enrolment in the thesis is across two consecutive semesters and students must enrol in the subject in each semester to ensure they are meeting the full 37.5 point requirement for the year-long subject.
	Please note this thesis subject is currently being phased out and is only available to students who commenced their Honours program prior to 2013. Students wishing to enrol in Honours from 2013 will need to enrol in a 50 point thesis subject as per the course requirements for BH-Arts.
Learning Outcomes:	Students who complete this subject will:
	 # develop and complete a significant research project which is written up and presented as a 12 000 word dissertation; # develop skills in scholarly investigation and critical analysis appropriate to screen and cultural studies; and # enhance research capacity and to improve writing skills under supervision.
Assessment:	A thesis of 12 000 words on an approved topic written over two consecutive semesters 100% (due at the end of the second semester of enrolment). Students are required to attend a minimum of 80% of supervision meetings in order to qualify to have their written work assessed. Any student who fails to meet this hurdle without valid reason will not be eligible to pass the subject. All required written work must be submitted in order to pass the subject. Essays submitted after the due date without an extension will be penalised 2% per day. Essays submitted after two weeks of the assessment due date without a formally approved application for special consideration or an extension will only be marked on a pass/fail basis if accepted.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will: # be able to conceptualise and plan a substantial project of original research; # present material in draft form and engage productively with a supervisor; # synthesise critical arguments and debates; # enhance writing skills in both a critical and creative manner; # manage time and study resources over two consecutive semesters; # possess advanced skills of critical thinking and analysis; # possess an ability to communicate knowledge intelligibly, economically and effectively; and # have an understanding of social, ethical and cultural context.

Page 2 of 2 02/02/2017 9:57 A.M.