

SC-IMPSC Specialist Certificate in Implementation Science

Year and Campus:	2016 - Parkville											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											
Level:	Graduate/Postgraduate											
Duration & Credit Points:	25 credit points taken over 12 months part time.											
Coordinator:	Professor Aron Shlonsky											
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Course Overview:	The Specialist Certificate in Implementation Science will improve the knowledge and skills of health and human services professionals in this emerging area of research and practice – Implementation Science. It will provide an understanding of the core principles of Implementation Science and their application to the complex environment of health and human services. The course is aimed at the broad range of professionals working in health and social care who contribute to the implementation of policies, programs or projects.											
Learning Outcomes:	At the completion of the course, students should; <ol style="list-style-type: none"> 1 Have a high level knowledge of Implementation Science in human service practice; 2 Have advanced theoretical and technical knowledge in using methods of Implementation Science in practice; 3 Be able to apply knowledge relating to Implementation science independently and responsibly in their professional practice. 4 Be able to construct Implementation designs for application to practice contexts. 											
Course Structure & Available Subjects:	Students complete the two compulsory subjects:											
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>SCWK90067 Implementation Science in Theory</td> <td>Semester 1, Term 3</td> <td>12.5</td> </tr> <tr> <td>SCWK90068 Implementation Science in Practice</td> <td>Term 4</td> <td>12.5</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	SCWK90067 Implementation Science in Theory	Semester 1, Term 3	12.5	SCWK90068 Implementation Science in Practice	Term 4	12.5
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SCWK90067 Implementation Science in Theory	Semester 1, Term 3	12.5										
SCWK90068 Implementation Science in Practice	Term 4	12.5										
Entry Requirements:	<ol style="list-style-type: none"> 1 In order to be considered for entry, applicants must have completed; Meeting these requirements does not guarantee selection. 2 In ranking applications, the Selection Committee will consider: 3 The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Admission and Selection into Course Policy (https://policy.unimelb.edu.au/MPF1035) . 4 The minimum English language requirements for this course are Band 6.5 (http://futurestudents.unimelb.edu.au/admissions/entry-requirements/language-requirements) . 											
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>											

Graduate Attributes:	At the completion of the course students should: Demonstrate academic distinction with in depth knowledge of Implementation Science Demonstrate active citizenship and leadership through their ethical engagement with service providers in ways that respond to diverse client needs Demonstrate integrity and self-awareness in ways that illustrate self-directed goals in their professional practice.
Generic Skills:	At the completion of this course students will have: <ol style="list-style-type: none">1 Demonstrated development of problem-solving skills2 Enhanced analytic skills3 Demonstrated skill in written communication