

PSYT90086 Mental Health Science Research Project 1

Credit Points:	25																		
Level:	9 (Graduate/Postgraduate)																		
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																		
Time Commitment:	Contact Hours: 24 Total Time Commitment: 340 hours																		
Prerequisites:	<p>Graduate Diploma in Mental Health Science (or equivalent post/graduate 100 credit points in mental health) AND</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90200 Principles of Social Research Design</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table> <p>AND</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CLRS90010 Basic Clinical Research Tools</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p>OR</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90082 Mental Health Disorders in Infancy</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p><i>PSYT90082 is if undertaking the Infant Stream (Stream A).</i></p>	Subject	Study Period Commencement:	Credit Points:	POPH90200 Principles of Social Research Design	February	12.50	Subject	Study Period Commencement:	Credit Points:	CLRS90010 Basic Clinical Research Tools	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	PSYT90082 Mental Health Disorders in Infancy	Semester 1	12.50
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Corequisites:	None																		
Recommended Background Knowledge:	Research methodology and data analysis relative to the specific field (Infant, Child, Youth, Adult, Aged) of mental health research being undertaken.																		
Non Allowed Subjects:	None																		
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability/																		
Coordinator:	Assoc Prof James Olver																		
Contact:	<p>jamesso@unimelb.edu.au (mailto:jamesso@unimelb.edu.au)</p> <p>Administrative contact</p> <p>Victoria Kingsley</p> <p>vkingsley@unimelb.edu.au (mailto:vkingsley@unimelb.edu.au)</p>																		

Subject Overview:	This subject is a prerequisite to Mental Health Science Research Project 2. It is intended to develop critical research skills required to conduct research within the mental health field. Students will formulate a research question with relevance to their chosen mental health stream – infant, child, youth, adult, or aged - and design a research proposal, review relevant literature in light of the chosen research method, and submit an ethics application form (where applicable).
Learning Outcomes:	This subject requires students to synthesis research skills by choosing methodology appropriate to the chosen field field, and drawing on disciplinary literature within the field, in order to present justified critical analysis of the literature, and to prepare and present an appropriate research proposal.
Assessment:	Research ethics submission due week 6 (hurdle requirement) Supervisor's report (standards of self-direction, initiative, ethical conduct) due week 6 (worth 20) Literature review of 10,000 words due end of semester (worth 80%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ol style="list-style-type: none"> 1 Define a research question 2 Design a research protocol defining and justifying methods to be used 3 Present a research proposal, giving consideration to ethical implications (where applicable) 4 Obtain ethics approval (where applicable) 5 Review and critically discuss literature directly related to the research question 6 Collect and organise data for interpretation according to the defined methods of the research proposal
Related Course(s):	Master of Mental Health Science