

## PSYT90082 Mental Health Disorders in Infancy

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 30 Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Clinical experience in a peri-natal or child health, mental health or child welfare setting.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Campbell Paul
<b>Contact:</b>	<b><a href="mailto:bjordan@unimelb.edu.au">bjordan@unimelb.edu.au</a> (mailto:bjordan@unimelb.edu.au)</b> <b><a href="mailto:cwp@unimelb.edu.au">cwp@unimelb.edu.au</a> (mailto:cwp@unimelb.edu.au)</b> <b>Administrative contact</b> Victoria Kingsley <b><a href="mailto:vkingsley@unimelb.edu.au">vkingsley@unimelb.edu.au</a> (mailto:vkingsley@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject will focus on psychopathology in infancy and early childhood including epidemiology, risk and protective factors for mental health disorders, the clinical features of common mental health disorders of infancy, and diagnostic classification systems.
<b>Learning Outcomes:</b>	To equip students to recognise infant and toddler psychopathology and mental health disorders. To equip students to appraise, interpret and synthesise clinical material and make a differential diagnosis of an infant or toddler with an infant mental health disorder. Students will be able to: <ol style="list-style-type: none"> <li>1 Ascertain when an infant has a mental health disorder or parent–infant relationship disorder</li> <li>2 Navigate and apply diagnostic criteria from DC 0-3 Classification System to clinical infant cases</li> <li>3 Synthesise clinical material and make a differential diagnosis of an infant or toddler with an infant mental health disorder</li> </ol>
<b>Assessment:</b>	Oral presentation to occur during class between weeks 3 and 11 (worth 15%) Written short answer questions totalling 1,500 words due end of semester (worth 30%) Written case study of 2,000 words due end of semester (worth 55%) Participation during class discussion and inspection of logbook (hurdle requirement)
<b>Prescribed Texts:</b>	None

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Notes:</b>	<b>It is required that applicants have a Working With Children Check before commencing this subject.</b>
<b>Related Course(s):</b>	Graduate Diploma in Mental Health Science Master of Mental Health Science