

## PSYT90079 Core Psychiatry II

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: July, Parkville - Taught online/distance. July, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 54 Total Time Commitment: 340 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Mahesh Jayaram
<b>Contact:</b>	<b><a href="mailto:mahesh.jayaram@unimelb.edu.au">mahesh.jayaram@unimelb.edu.au</a> (mailto:mahesh.jayaram@unimelb.edu.au)</b> <b>Administrative coordinator</b> Ms Victoria Kingsley <b><a href="mailto:victoria.kingsley@unimelb.edu.au">victoria.kingsley@unimelb.edu.au</a> (mailto:victoria.kingsley@unimelb.edu.au)</b>
<b>Subject Overview:</b>	<p>The subject focuses on developing an understanding of evidence based aetiology, diagnosis, formulation, assessment, management, and prognosis for the major categories of psychiatric disorder. Students will begin to develop an integrated concept of psychological and scientific theories, so when formulating patients, consideration is given to their genetic risks or vulnerabilities, as well as the psycho-social context within which the presentation occurs.</p> <ul style="list-style-type: none"> <li># This subject will cover skills such as history taking, mental state examination, formulation, risk and cognitive assessment, legal and ethical issues and basic sciences, psychological, social and biological treatments, research methodology and critical appraisal of research.</li> <li># The subject will cover the epidemiology, aetiology, assessment, management and important issues of some of the key disorders in psychiatry.</li> <li># This subject will aim to align with the proposed new Competency Based Fellowship of the Royal Australian and New Zealand College of Psychiatrists.</li> </ul>
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Demonstrate that skills in psychiatric assessment have been developed;</li> <li># Demonstrate a basic knowledge of legal and ethical principles in psychiatry;</li> <li># Build upon prior knowledge of basic sciences and demonstrate the application of this knowledge to psychiatric diagnoses;</li> <li># Develop skills in describing the contextualisation of the work of the psychiatrist within the broader historical-socio-political and cultural context;</li> <li># Demonstrate an understanding of classification and related issues in psychiatry;</li> <li># Demonstrate an understanding of some of the key disorders in psychiatry. This includes but is not restricted to psychosis, mood and related disorders, anxiety, eating, somatoform, organic, personality, substance, sexual, sleep and intellectual disorders;</li> </ul>

	<ul style="list-style-type: none"> <li># Demonstrate an understanding of the scope, indications, methodology and evidence for psychological, social and biological treatments in psychiatry;</li> <li># Demonstrate an understanding of research methods in psychiatry such as clinical trials; and</li> <li># Demonstrate skills in critical appraisal of research</li> </ul>
<b>Assessment:</b>	70% - A 3 hour written examination emulating the format of the Royal Australian and New Zealand College of Psychiatrists Examinations, held at the end of the semester. 30% - A 2000 word written assignment, due during semester. HURDLE - Fieldwork – 3 RANZCP workplace based assessments (WBAs) by workplace supervisors (approx 90mins each or longer depending on competency) OR 3 Workplace Practical Activity Log sheets (WPALs) to be taken away and then checked by the subject coordinator after submission HURDLE - 75% attendance of sessions (for face to face students) OR 75% completion of online modules (for online students)
<b>Prescribed Texts:</b>	Gelder et al, Shorter Oxford Textbook of Psychiatry, 5th Edition 2006 Oxford Oyebode, Sims Symptoms in the Mind, 4th Edition 2008 Saunders Castle and Bassett, A Primer of Clinical Psychiatry, 2009 Churchill Livingstone Murray, Essential Psychiatry, 4th Edition 2008 Cambridge Tyrer and Silks, Cambridge Textbook of Effective Treatments in Psychiatry, 2008 Cambridge
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Master of Psychiatry Master of Psychiatry