

PSYT90076 Managing Youth Mental Health Services

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: September, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: Nil (online only) Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Undergraduate degree in a health-related discipline
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability/
Coordinator:	Mr Carl Moller
Contact:	fhughes@unimelb.edu.au (mailto:fhughes@unimelb.edu.au) Administrative Coordinator Val Popovska popovska@unimelb.edu.au (mailto:popovska@unimelb.edu.au)
Subject Overview:	Course content includes: <ul style="list-style-type: none"> • Management issues in mental health service delivery • Components of youth mental health services • Integration of components into a system of care • Interfaces between youth mental health services and the wider community • Users and carers as partners • Innovation in youth mental health: Putting values into practice
Learning Outcomes:	By the end of this subject students should be able to: <ul style="list-style-type: none"> # Articulate the principles of underlying youth mental health care # Outline the planning process for youth mental health services # Describe the components of youth mental health services # Understand youth mental health within the wider community context # Understand the roles of users and carers in youth mental health # Design, implement and evaluate innovative approaches to youth mental health
Assessment:	25% weekly quizzes on lecture content (4 multiple choice questions per week for 5 weeks and 5 multiple choice questions in the last week = 25 questions in all) 25% graded contribution to discussion board (weekly contributions to the graded discussion board constituting one original post and at least one follow up post, totally a minimum of 12 posts in all. Forum receives an

	overall grade according to marking criteria) 50% major assignment (service proposal), 3,000 words due Week 6 of the subject
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># Theoretical knowledge# Critical appraisal# Skills in written communication# Analytic skills# Problem-solving skills# Planning and time management skills
Related Course(s):	Master of Youth Mental Health