

## PSYT90063 Aboriginal Social & Emotional Wellbeing

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016.
<b>Time Commitment:</b>	Contact Hours: 6 weeks x 3.5 hour seminars Total Time Commitment: 85
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a>
<b>Contact:</b>	To be Advised <b>Administrative contact:</b> Victoria Kingsley <a href="mailto:vkingsley@unimelb.edu.au">vkingsley@unimelb.edu.au</a> ( <a href="mailto:vkingsley@unimelb.edu.au">mailto:vkingsley@unimelb.edu.au</a> )
<b>Subject Overview:</b>	Through a series of interactive seminars and readings, students will engage with a range of perspectives on Aboriginal Social and Emotional Wellbeing. Historical, Social, Economic, Political and Cultural factors will be analysed to consider ways of understanding the type, and extent of Aboriginal Social and Emotional Health and Wellbeing in contemporary Australia.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># analyse particular Aboriginal mental health issues in terms of their historical antecedents</li> <li># analyse contemporary Aboriginal mental health issues in terms of key socio-economic and political variables</li> <li># critically analyse the potential of public health interventions in relation to Aboriginal experiences of social and emotional wellbeing</li> <li># critically analyse professional and popular representations of Aboriginal Mental health disadvantage</li> <li># reflect on their professional practice in relation to Aboriginal social and emotional wellbeing</li> </ul>
<b>Assessment:</b>	Critical Analysis of set readings totalling 1,000 words due mid-semester (40%) Essay of approximately 1,500 words due at end of semester (60%) Attendance: 75% of sessions (for face-to-face students) OR 75% completion of online modules (for online students) (Hurdle requirement)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>