

## PSYT90039 Foundations of Parent and Liaison Work

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| <b>Credit Points:</b>                    | 12.5   |
| <b>Level:</b>                            | 9 (Graduate/Postgraduate)  |
| <b>Dates &amp; Locations:</b>            | 2016, Parkville<br>This subject commences in the following study period/s:<br>Semester 2, Parkville - Taught on campus.  |
| <b>Time Commitment:</b>                  | Contact Hours: 24 Total Time Commitment: 170 hours   |
| <b>Prerequisites:</b>                    | None   |
| <b>Corequisites:</b>                     | None   |
| <b>Recommended Background Knowledge:</b> | Experience in the field.   |
| <b>Non Allowed Subjects:</b>             | None   |
| <b>Core Participation Requirements:</b>  | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a>  |
| <b>Coordinator:</b>                      | Assoc Prof Sophie Havighurst   |
| <b>Contact:</b>                          | <b><a href="mailto:sshavi@unimelb.edu.au">sshavi@unimelb.edu.au</a> (mailto:sshavi@unimelb.edu.au)</b><br><b>Administrative contact</b><br>Victoria Kingsley<br><b><a href="mailto:vkingsley@unimelb.edu.au">vkingsley@unimelb.edu.au</a> (mailto:vkingsley@unimelb.edu.au)</b>  |
| <b>Subject Overview:</b>                 | The coursework subjects allow participants to develop an understanding of the principal theoretical and clinical concepts associated with individual child treatment, individual adolescent treatment, family work, and work with parents, teachers, and other professionals who are involved in a case. Each subject consists of a series of 12 seminars, <b>held between 9:00 am and 11:00 am on Wednesday mornings</b> . The seminars combine didactic teaching with discussion and experiential learning.<br>This subject will cover:<br><ul style="list-style-type: none"> <li># specific aspects of developmental theory, cognitive-behavioural theory, psychodynamic theory and systems theory perspectives which may be used to understand and work effectively with families;</li> <li># various forms of family therapy intervention and their application in specific situations;</li> <li># various forms of family behaviour and appropriate methods of intervention; and</li> <li># common challenges with respect to engaging and working with families.</li> </ul> |
| <b>Learning Outcomes:</b>                | Participants will develop their understanding of: <ul style="list-style-type: none"> <li># The principal theoretical orientations employed in clinical work with families;</li> <li># The fundamental concepts that these theoretical orientations are based upon;</li> <li># The rationale for selection of one form of treatment over another; and</li> <li># The application of appropriate therapeutic interventions.</li> </ul>   |

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| <b>Assessment:</b>        | Minimum seminar attendance of 80% as a hurdle requirement One essay of 4,000 words due at end of semester (worth 75%) One take-home test of 1,000 words due Week 6 (worth 25%).  |
| <b>Prescribed Texts:</b>  | .  |
| <b>Breadth Options:</b>   | This subject is not available as a breadth subject.  |
| <b>Fees Information:</b>  | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>  |
| <b>Generic Skills:</b>    | <p>On completion of this subject, participants should be able to:</p> <ul style="list-style-type: none"> <li># Outline the principles of clinical work with parents</li> <li># Identify the principles of liaison work with teachers, doctors, mental health professionals, referrers, solicitors and other professionals who may be involved in the continuity of care</li> <li># Identify the principles of working with culturally and linguistically diverse clients</li> <li># Examine and discuss the principles of consultation and networking</li> </ul> |
| <b>Related Course(s):</b> | Graduate Diploma in Mental Health Science<br>Master of Mental Health Science   |