

## PSYT90034 Clinical Practicum: Adolescents

<b>Credit Points:</b>	12.5								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
<b>Time Commitment:</b>	Contact Hours: 24 Total Time Commitment: 170 hours								
<b>Prerequisites:</b>	None								
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYT90032 Foundations of Working with Adolescents</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYT90032 Foundations of Working with Adolescents	Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:							
PSYT90032 Foundations of Working with Adolescents	Semester 2	12.50							
<b>Recommended Background Knowledge:</b>	Currently working in the field								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability/">http://services.unimelb.edu.au/disability/</a></p>								
<b>Coordinator:</b>	Assoc Prof Sophie Havighurst								
<b>Contact:</b>	<p><b><a href="mailto:sshavi@unimelb.edu.au">sshavi@unimelb.edu.au</a> (<a href="mailto:sshavi@unimelb.edu.au">mailto:sshavi@unimelb.edu.au</a>)</b></p> <p><b>Administrative contact</b> Victoria Kingsley <b><a href="mailto:vkingsley@unimelb.edu.au">vkingsley@unimelb.edu.au</a> (<a href="mailto:vkingsley@unimelb.edu.au">mailto:vkingsley@unimelb.edu.au</a>)</b></p>								
<b>Subject Overview:</b>	<p>This clinical practicum is designed to provide closely supported training in clinical work and promote the participants' practical application of the theoretical material covered in PSYT90032. The clinical practicum is conducted in small groups (approximately 3 to 5 participants per group), under the guidance of experienced supervisors.</p> <p>This subject will cover:</p> <ul style="list-style-type: none"> <li># the structure and safety of the therapeutic environment and setting limits;</li> <li># various forms of engagement and the development of a therapeutic relationship;</li> <li># maintaining the privacy of the therapeutic relationship and managing crises; and</li> <li># specific strategies and techniques which may be used in clinical work with adolescents and issues in continuity of care.</li> </ul> <p>It will require the maintenance of a log in which therapy contacts will be recorded.</p>								
<b>Learning Outcomes:</b>	<p>Participants will hone specific therapeutic skills required for effective individual work with adolescents, accounting for:</p> <ul style="list-style-type: none"> <li># Issues relating to the environment in which therapy can effectively take place</li> <li># The goals of therapy</li> </ul>								

	<ul style="list-style-type: none"> <li># Identification of therapeutic interventions that may be more suitable for a specific adolescent in their specific environment</li> <li># Ethical issues and continuity of care issues</li> </ul>
<b>Assessment:</b>	Case assessment of 3,000-3,500 words due end of semester (worth 70%) Clinical log of 1,500-2,000 words due end of semester (worth 30%) Minimum 80% attendance at practicums (hurdle requirement)
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, participants should be able to:</p> <ul style="list-style-type: none"> <li># Evaluate the effectiveness of their interventions with adolescents</li> <li># Utilise problem-solving skills in determining how to modify a treatment plan for work with adolescents, as appropriate</li> <li># Identify avenues for ongoing consultation and supervision around treatment with adolescents</li> </ul>
<b>Notes:</b>	<b>It is required that applicants have a Working With Children Check before commencing this subject.</b>
<b>Related Course(s):</b>	<p>Graduate Certificate in Mental Health Science  Graduate Diploma in Mental Health Science  Master of Mental Health Science</p>