

PSYC90029 Graduate Research Methods

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for a 12-week semester Total Time Commitment: 85 hours
Prerequisites:	Enrolment in one of the following Psychology professional training programs, 527CL, 527CN, 080CL, 080CN or MC-PSYCHCS
Corequisites:	None
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Garry Robins
Contact:	enquiry-psych@unimelb.edu.au Melbourne School of Psychological Sciences Currently enrolled students: # General information: https://ask.unimelb.edu.au # Email: enquiries-STEM@unimelb.edu.au Future students: # Further information: http://www.psych.unimelb.edu.au/study/professional-masters-programs (http://www.psych.unimelb.edu.au/study/professional-masters-programs) # Email: http://www.psych.unimelb.edu.au/contact-us-0
Subject Overview:	This subject focuses on research skills for students undertaking professional training in psychology. Emphasis is placed on the skills and methods that will assist students in the development and completion of their research thesis. Topics may include: major design and measurement decisions; survey approaches; sampling issues; practical management of research; the development of research proposals and theses; and data analysis options.
Learning Outcomes:	This subject has the following objectives: # to equip students for critical assessment of research in their professional field of psychology; # to develop an understanding of the importance of integrating theory, measurement, research design, empirical observation and inference; # to expose students to a range of data analytic approaches; # to give students skills and techniques for the development and presentation of their research proposals; and # to discuss techniques for satisfactory and timely completion of a research thesis.

Assessment:	One group presentation of a research proposal - presented in class during semester (30%); One individual report of a research proposal (1500 words) - due the end of the semester (70%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Written skills Analytic, information integration and synthesizing skills
Related Course(s):	Master of Psychology (Clinical - Singapore) Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Neuropsychology) Master of Psychology (Clinical Neuropsychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy