

PSYC90023 Child Psychopathology

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: 85 hours
Prerequisites:	Enrolment in one of the following Psychology professional training programs, 527CL, 527CN, 080CL, 080CN or MC-PSYCHCS
Corequisites:	None
Recommended Background Knowledge:	Completion of psychology studies to fourth-year (Honours) level.
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Rowena Conroy
Contact:	enquiry-psych@unimelb.edu.au Melbourne School of Psychological Sciences Currently enrolled students: # General information: https://ask.unimelb.edu.au # Email: enquiries-STEM@unimelb.edu.au Future students: # Further information: http://www.psych.unimelb.edu.au/study/professional-masters-programs (http://www.psych.unimelb.edu.au/study/professional-masters-programs) # Email: http://www.psych.unimelb.edu.au/contact-us-0
Subject Overview:	This subject is focused around disorders such as autism, anxiety and depression, attention deficit hyperactivity disorder, conduct disorders and learning/communication difficulties, intellectual disability, and eating disorders. Emphasis is on identifying such disorders, and understanding possible aetiologies and prognoses from a developmental framework. The complexity of working with a child in the context of the family is also addressed.
Learning Outcomes:	Students will acquire a basic understanding of clinical assessments of children and adolescents for various disorders of infancy, childhood and adolescence; and gain introductory knowledge of evidence based treatment for these disorders. Students will also be acquainted with appropriate use of diagnostic classification systems, such as DSM-IV, and their limitations in the diagnosis of childhood disorders will be addressed.
Assessment:	Assignment - a written case scenario will be provided mid semester and the student will be expected to provide a report of not more than 1000 words outlining the assessment process leading to a possible diagnosis/es, differential diagnoses and evidenced based treatment. 30% Essay - an essay of not more than 2500 words on a given topic relevant to the lecture series will

	also be required. 70% Mandatory attendance of at least 80% of the seminars and satisfactory class participation is also required.
Prescribed Texts:	No prescribed text.
Recommended Texts:	Mash, Edward J. & Barkly, Russell A. <i>Child Psychopathology</i> (2nd edition 2003); The Guildford Press: New York. A reading list will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Written, oral and interpersonal communication skills Analytical, information intergration and synthesizing skills Thorough knowledge of typical child development will be presumed
Related Course(s):	Master of Psychology (Clinical - Singapore) Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Psychology) Master of Psychology (Clinical Psychology)/Doctor of Philosophy