

PSYC90017 Advanced Psychological Practice

Credit Points:	6.25																																						
Level:	9 (Graduate/Postgraduate)																																						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																																						
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks, plus attendance at three 6-hour clinical workshops Total Time Commitment: 85 hours																																						
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PSYC90003 Research Proposal</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>PSYC90006 Basic Interventions</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90007 Cognitive-Behaviour Therapy</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90009 Psychosocial Perspectives on disorders</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90011 Adv Psychological Assessment & Diagnosis</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90015 Advanced Psychopathology</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90023 Child Psychopathology</td> <td>Semester 2</td> <td>6.25</td> </tr> <tr> <td>PSYC90027 Psychology of Health Problems</td> <td>Not offered 2016</td> <td>6.25</td> </tr> <tr> <td>PSYC90029 Graduate Research Methods</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90030 Principles of Psychological Assessment</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>PSYC90031 Introduction to Psychopathology</td> <td>Semester 1</td> <td>6.25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PSYC90003 Research Proposal	Year Long	25	PSYC90006 Basic Interventions	Semester 1	6.25	PSYC90007 Cognitive-Behaviour Therapy	Semester 2	6.25	PSYC90009 Psychosocial Perspectives on disorders	Semester 1	6.25	PSYC90011 Adv Psychological Assessment & Diagnosis	Semester 2	6.25	PSYC90015 Advanced Psychopathology	Semester 2	6.25	PSYC90023 Child Psychopathology	Semester 2	6.25	PSYC90027 Psychology of Health Problems	Not offered 2016	6.25	PSYC90029 Graduate Research Methods	Semester 1	6.25	PSYC90030 Principles of Psychological Assessment	Semester 1	6.25	PSYC90031 Introduction to Psychopathology	Semester 1	6.25
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Corequisites:	None																																						
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.																																						
Non Allowed Subjects:	None																																						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																																						
Coordinator:	Assoc Prof Carol Hulbert																																						
Contact:	enquiry-psych@unimelb.edu.au Melbourne School of Psychological Sciences Currently enrolled students: # General information: https://ask.unimelb.edu.au																																						

	<p># Email: enquiries-STEM@unimelb.edu.au</p> <p>Future students:</p> <p># Further information: http://www.psych.unimelb.edu.au/study/professional-masters-programs (http://www.psych.unimelb.edu.au/study/professional-masters-programs)</p> <p># Email: http://www.psych.unimelb.edu.au/contact-us-0</p>
Subject Overview:	<p>It is the overall aim of this unit to foster a sense of professional identity and competence through the exploration of advanced treatment approaches and complex clinical practice issues. The subject is concerned with the examination of aspects of clinical psychology practice with an emphasis on students developing a critical approach to various clinical, professional practice and evaluation issues. Students will be given the opportunity to enhance their knowledge of advanced clinical practice issues, including psychotherapy process, treatment approaches for complex clinical presentations, clinical consultancy, risk assessment and primary prevention approaches. Students will gain critical understanding of public and private sector contexts for clinical practice, and related regulations, policies and procedures relating to service evaluation and quality assurance, supervision, practice management and professional development.</p>
Learning Outcomes:	<p>Student learning outcomes include advanced knowledge of empirically validated psychological treatments for complex presentations, and processes and procedures pertaining clinical consultation and supervision. Additionally, students will gain an understanding of regulations and procedures relevant to public and private sector clinical practice, including business management and quality assurance. Students will gain knowledge of relevant statutory regulations, including professional development.</p>
Assessment:	<p>An in-class presentation based on one of twelve lecture topics (20% of assessment). An end of semester assignment of a 2,000 word essay (80% of assessment). A hurdle requirement of attendance at two 6-hour clinical workshops providing training in (1) Grief Counselling, (2) Motivational Interviewing and (3) a 2 hour Business Practice workshop.</p>
Prescribed Texts:	<p>A series of readings will be provided in class</p>
Breadth Options:	<p>This subject is not available as a breadth subject.</p>
Fees Information:	<p>Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees</p>
Generic Skills:	<p>Analytic and synthesizing skills leading to improved information integration</p> <p>Problem-solving skills</p>
Related Course(s):	<p>Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy</p> <p>Master of Psychology (Clinical Psychology)</p> <p>Master of Psychology (Clinical Psychology)/Doctor of Philosophy</p>