

## PSYC90014 Clinical Placement 3

<b>Credit Points:</b>	37.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 80 placement days over the year. 1.5 hour conference per week for 24 weeks Total Time Commitment: Not available
<b>Prerequisites:</b>	512-912 Clinical Placement 2
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Assoc Prof Carol Hulbert
<b>Contact:</b>	information not available
<b>Subject Overview:</b>	<p>Students are required to successfully complete field placements of a total of 80 days. Placements may take the form of a single 80-day placement or two 40-day placements. Students must do placements within one (if they choose to do an 80 day placement) or both (if they choose to do 2x40 day placements) of the speciality streams they select in Year 3. It should be noted that over the course of the Masters and Doctoral programs, students are expected to experience a range of placements (eg adult, child or older age placement, specialist placement). Students are also required to participate in the Clinical Case Conference.</p> <p>Supervisors will be registered psychologists and will also normally be members (or eligible for membership) of the College of Clinical Psychologists of the Australian Psychological Society. The field supervisors will be responsible for ensuring that students are adequately introduced to the field setting and for day-to-day supervision of the student's placement. Field Supervisors will ensure that students are exposed to a range of clinical work, as far as possible allowing the student to function as a Clinical Psychologist within the facility.</p> <p>Clinical Case Conference (Co-ordinator: Assoc Prof Mike Kyrios).</p> <p>There are two major purposes for the clinical case conference. The first is to provide the opportunity (structure, feedback) for students to gain skills in presenting case material in an effective, professional manner, with emphases on the following:</p> <ul style="list-style-type: none"> <li># Selection of material (content and focus on presentation)</li> <li># Organisation of the material (format; use of overheads, etc)</li> <li># Personal presentation skills</li> <li># Physical environment</li> <li># Timing of presentations</li> </ul>

	<p># Evaluation/feedback</p> <p>The second is to provide the opportunity for students to discuss selected clinical issues in a large group format, with emphases on the following:</p> <ul style="list-style-type: none"> <li># Focus/purpose for formal case presentations</li> <li># Discussion of broad professional and ethical issues</li> <li># Implementation</li> </ul>
<b>Learning Outcomes:</b>	information not available
<b>Assessment:</b>	<p>Students are expected to keep log books of their daily activities including patient contacts, and have completed written summaries of all assessments/interventions conducted with patients to the satisfaction of both field and university supervisors. University and field supervisors will jointly determine whether the student has passed the placement. Depending on resource availability both supervisors and the student will formally meet in the middle and/or at the end of the placement to determine progress and outcome. Feedback will be given regularly to the student. If it becomes apparent during placement that the student's performance is inadequate in some respect, then the supervisors will attempt to rectify deficiencies, if necessary by requiring the student to undergo further training. Students who do not receive a satisfactory report from their placement supervisor may be required to complete further placement experience before being passed in this component. Students will be required to write a 2-3 page report at the end of their placement detailing their experiences during the placement, as well as their perceived strengths and weaknesses. Field supervisors will be asked to complete a brief structured report on the student's progress.</p>
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students will be given the opportunity to gain experience with assessment, diagnostic formulation and treatment of clients with a range of disorders within speciality areas. Students will also be given the opportunity to develop the skills and knowledge necessary to independently provide specific interventions and complex assessments.</p>