

PSYC40013 Advanced Psychological Theory & Practice

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 40 hours Total Time Commitment: 180 hours
Prerequisites:	Students must be enrolled in the Graduate Diploma of Psychology and have completed PSYC40014 Advanced Research Methods in Psychology and at least two Level 2 subjects.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	PSYC30013 Research Method for Human Inquiry PSYC30021 Psychological Science : Theory and Practice
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Judi Humberstone
Contact:	enquiry-psych@unimelb.edu.au Melbourne School of Psychological Sciences Currently enrolled students: # General information: https://ask.unimelb.edu.au # Email: enquiries-STEM@unimelb.edu.au Future students: # Further information: http://www.psych.unimelb.edu.au/study/subjects/advanced-psychological-theory-and-practice # Email: http://www.psych.unimelb.edu.au/contact-us-0
Subject Overview:	<p>This subject draws together students' undergraduate experiences in psychology by emphasising links between the science and practice of psychology in contemporary life (the science-practitioner model). The subject comprises a lecture and a research seminar stream. In the lecture stream the three areas of strength in the Psychology Department - Clinical Sciences, Social Psychology, Cognitive Psychology and Cognitive Neuroscience - will be reviewed in depth. Specifically, a case-study approach is used to explore problem-based learning in Psychology. In the research stream, students work on a research topic with a small group of peers, under the supervision of a psychology department academic. The aims of the lecture and research streams are to prepare students for further studies within the discipline or the workplace by practicing core research skills. These include understanding ethical aspects of research, collaborating with peers in planning research, collecting and analysing data, and report writing. Consistent with best practice, individuals will report the research findings in an oral presentation to academics and peers.</p>

Learning Outcomes:	<p>Knowledge: Students should demonstrate</p> <ul style="list-style-type: none"> # advanced knowledge of Psychology's major concepts, theoretical prospectives, historical trends, and empirical findings; # advanced knowledge of the principles of ethical research practice as outlines in the NHMRC National Statement on Ethical Conduct in Human Research and an awareness of cultural diversity; # advanced understanding of the principles of conducting psychological research; # knowldge of the application of research methods in different contexts. <p>Skills: Students should be able to</p> <ul style="list-style-type: none"> # apply knowledge of the scientific method to conduct and interpret research studies that address complex psychological research questions; # apply knowledge of ethical principles to the conduct of a research project; # apply research design principles to develop a clearly articulated and theoretically motivated research plan; # translate research questions into meaningful and appropriate methods of investigation; # apply knowledge of quantitative methods to analyse data; # evaluate and draw conclusions from research findings; # demonstrate effective writing and oral presentaion skills to communicate psychological theories and research findings to academic, professional and lay audiences. <p>Application of knowledge and skills: Students should be able to apply their knowledge and skills to:</p> <ul style="list-style-type: none"> # articulate how psychological research can inform public policy; # use research findings from case-studies to solve problems in clinical contexts; # apply psychological concepts and theories to problems of behavioural change in a range of contexts such as home, workplace, community and global settings.
Assessment:	Graduate Attributes Portfolio (500 words), due Weeks 4 and 12 (5%) Individual Oral Presentation (10 mins), due Week 11 (15%) Individual Research Report (2000 words), due Week 12 (40%) End of semester examination (2 hours), to be held during the specified University examination period (40%)
Prescribed Texts:	No prescribed texts
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students should acquire the ability to:</p> <ul style="list-style-type: none"> # demonstrate a capacity for reflective thinking and self-evaluation; # apply skills in the giving and receiving of feedback and peer assessment; # set goals, manage time and priorities, and organise and direct their own learning; # maintain a high level of personal and professional integrity; # collaborate effectively on group projects.
Related Course(s):	Graduate Diploma in Psychology