

PR-GWINEST Professional Certificate in Global Wine Studies

Year and Campus:	2016 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	25 credit points taken over 6 months full time. This course is available as full or part time.								
Coordinator:	Ms Sonja Needs								
Contact:	<p>School of Melbourne Custom Programs</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: http://www.commercial.unimelb.edu.au/globalwines/ (http://www.commercial.unimelb.edu.au/globalwines/) # Email: TL-globalwines@unimelb.edu.au (mailto:TL-globalwines@unimelb.edu.au) 								
Course Overview:	<p>The Professional Certificate in Global Wine Studies is an professional progression from the University of Melbourne's undergraduate breadth sequence in wine incorporating the subjects , "Australia in the Wine World" ,"Vine to Wine" and "Wines of the World".</p> <p>The Professional Certificate in Global Wine Studies will built on the knowledge and expertise gained from these undergraduate Wine Breadth subjects through an outstanding international educational experience of the French Wine industry. This 25 point field trip to the ultra-premium wine regions of France will enable students to experience the international wine industry <i>in situ</i> and explore the evolving patterns of the global wine industry together with its history, cultural and sensory diversity.</p> <p>Students wishing to enrol in this Professional Certificate must have completed 300 points of undergraduate study including two undergraduate wine breadth subjects. Wines of the World (UNIB30008) must be one of the two undergraduate wine breadth subjects completed.</p> <p>The Professional Certificate of Global Wine Studies will be managed by the School of Melbourne Custom Programs and jointly delivered by staff from the Faculty of Veterinary and Agricultural Sciences and the Faculty of Arts.</p>								
Learning Outcomes:	<p>The objective of this graduate qualification is to provide:</p> <ul style="list-style-type: none"> # an international capstone component to the current breadth sequence in wine offered at the University of Melbourne providing both disciplinary and cohort coherence and a bridge between undergraduate experience and what lies beyond. # students with a greater depth of understanding of the global wine industry ,through grounding this knowledge in a broad and international intellectual and cultural framework, developing capacity for graduates to work adaptively in settings that are professionally, culturally and geographically diverse. # an opportunity for students to experience the international wine industry in situ in France and explore the evolving patterns of global interconnection within the wine industry together with its cultural diversity # students with experiences in foreign languages (French) which explicitly address cross# cultural communication issues and provide training in language and intercultural skills # Capstone experience both disciplinary and cohort coherence and a bridge between undergraduate experience and what lies beyond # integration of disciplinary knowledge and skills as a core characteristic of the capstone experience. 								
Course Structure & Available Subjects:	<p>One compulsory subject</p> <ul style="list-style-type: none"> # AGRI50001 Exploring French Wine, Food and Culture 								
Subject Options:	<p>Core Subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:			
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	AGRI50001 Exploring French Wine, Food and Culture	March	25
Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree in any discipline, or equivalent; and • the equivalent of 25 credit points of relevant formal wine-related studies. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking and/or assessing applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic qualification and performance <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/__data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>		
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>		
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>		
Generic Skills:	<ul style="list-style-type: none"> # Achievement in writing, research activities, problem-solving and communication. # Be creative thinkers, with an aptitude for self-directed learning. # Teamwork through collaborative learning and to confront unfamiliar problems and situations. # Have an understanding of the social and cultural diversity in a global community. # Respect cultures and values different from our own # Understanding of social, political, historical and cultural contexts and international awareness. # Public speaking and confidence in self-expression: through class presentations and discussion. # The ability to critically assess information from a range of sources, and assess its quality and relevance to the questions under consideration # The logical organisation of philosophical and commercial concepts 		

**Links to further
information:**

<http://www.commercial.unimelb.edu.au/globalwine/>