

## PPMN90043 Project-based Policy Analysis

<b>Credit Points:</b>	25															
<b>Level:</b>	9 (Graduate/Postgraduate)															
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.															
<b>Time Commitment:</b>	Contact Hours: 48 contact hours: 2 X 2 hour seminars per week for 12 weeks, and a presentation day in week 11 of Semester. Total Time Commitment: 340 Hours															
<b>Prerequisites:</b>	<p>Admission into the Master of Social Policy (706AA) degree.</p> <p>Completion of the following subjects:</p> <p>PPMN90044 Governance and Social Policy</p> <p>SOCI90004 Contemporary Social Problems</p> <p>SOCI90005 Social Research Design and Evaluation</p> <p>SOCI90011 Foundations of Social Policy</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PPMN90044 Governance and Social Policy</td> <td>Semester 2</td> <td>12.5</td> </tr> <tr> <td>SOCI90004 Contemporary Social Problems</td> <td>April</td> <td>12.5</td> </tr> <tr> <td>SOCI90005 Social Research Design and Evaluation</td> <td>Semester 2</td> <td>12.5</td> </tr> <tr> <td>SOCI90011 Foundations of Social Policy</td> <td>February</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PPMN90044 Governance and Social Policy	Semester 2	12.5	SOCI90004 Contemporary Social Problems	April	12.5	SOCI90005 Social Research Design and Evaluation	Semester 2	12.5	SOCI90011 Foundations of Social Policy	February	12.5
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<b>Corequisites:</b>	None															
<b>Recommended Background Knowledge:</b>	Previous study in social policy, public policy, political science, management, law, business, economics, international relations, non-profit management or cognate area.															
<b>Non Allowed Subjects:</b>	None															
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>															
<b>Coordinator:</b>	Dr Irma Mooi-Reci															
<b>Contact:</b>	<a href="mailto:irma.mooi@unimelb.edu.au">irma.mooi@unimelb.edu.au</a> (mailto:irma.mooi@unimelb.edu.au)															
<b>Subject Overview:</b>	The Project-based policy analysis is a capstone option in the Master of Social Policy. This subject enables participants to draw on the expertise developed throughout the MSP and apply it in real time to a contemporary project. The project is team-based to mirror the practical experience of managers and will be developed and overseen by both a professional and academic mentor. The project team will work in consultation with their practice and academic mentors to develop a project brief, undertake analysis, and prepare a professional report to the															

	sponsoring organisation. The project team will present their report at the Capstone Presentation Day.
<b>Learning Outcomes:</b>	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> <li>• Understand the nature of applied research and it's power in addressing practical problems;</li> <li>• Appreciate the complexities of bringing together theory and practice to develop managerial strategies;</li> <li>• Apply their professional skills (working ethically; managing effectively; using evidence) in a team-based environment.</li> </ul>
<b>Assessment:</b>	<p>1. Project group presentation at the Capstone Presentation Day, equivalent to 2,000 words (20%). Scheduled in week 11 of Semester. 2. Project group paper of 7,000 words (70%) where the team produces an applied research/professional report. Due in week 11 of Semester. 3. Reflective practice paper of 1,000 words (10%) where participants reflect on the team process and individual lessons from the project Individual paper. Due in the examination period. Hurdle Requirement: Students are expected to attend all seminars and the presentation day in order to successfully pass this subject. All pieces of written work must be submitted to pass this subject.</p>
<b>Prescribed Texts:</b>	A subject reader will be available.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> <li>• Frame policy-related questions within a client organisation;</li> <li>• Analyse data and interpret the findings and translate into practical policy implications within the organisation where the project will be carried out;</li> <li>• Learn how to chair, discuss and present their findings to a broader audience;</li> </ul>
<b>Related Majors/Minors/Specialisations:</b>	<p>100 Point Master of Social Policy  150 Point Master of Social Policy  200 Point Master of Social Policy</p>