

## PPMN90041 Commissioning Public Services

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: This subject will be delivered intensively 9am-5pm over 4 days. Total Time Commitment: Total of 170 hours
<b>Prerequisites:</b>	Admission to 344-AB Master of Public Policy and Management and the Master of Public Administration
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Helen Dickinson
<b>Contact:</b>	<a href="mailto:helen.dickinson@unimelb.edu.au">helen.dickinson@unimelb.edu.au</a> ( <a href="mailto:helen.dickinson@unimelb.edu.au">mailto:helen.dickinson@unimelb.edu.au</a> )
<b>Subject Overview:</b>	Commissioning public services is an elective subject available to those on the Melbourne Master of Public Administration or Master of Public Policy and Management. This subject focuses on exploring the concept of commissioning as it applies within contemporary public services. Students will develop an understanding of socio-economic, political and policy context of public service commissioning. Students will be encouraged to consider different definitions of 'commissioning' and some of the key theoretical and conceptual models underpinning this activity. The module will introduce the different aspects associated with the strategic levels of public service commissioning; assessing need and demand for services; setting priorities; ensuring quality; and involving the public in commissioning activities. Students will be exposed to practical examples of commissioning from a range of different public service contexts.
<b>Learning Outcomes:</b>	Students who successfully complete this subject will: <ul style="list-style-type: none"> <li># understand the policy context and political environment in which commissioning has become a core element of public service management;</li> <li># Demonstrate an in-depth understanding of the key theoretical models underpinning commissioning and strategic management in the public sector;</li> <li># Appreciate how to apply new skills and capabilities in commissioning to managerial practice.</li> </ul>
<b>Assessment:</b>	An individual Commissioning Debate Paper of 2000 words (30%) due in April. A group-based Commissioning Communication Project (20%) presented during final seminar of the intensive teaching period. An individual Commissioning Practice Paper of 2500 words (50%) due during the examination period. Hurdle requirement: As this is an Intensively-taught subject, Lecture/ Seminar attendance is compulsory for all classes. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Readings will be provided on the subject LMS.

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> <li># be able to demonstrate competence in critical, creative and theoretical thinking through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgments and arguments from conflicting evidence, and by critical analysis;</li> <li># be able to demonstrate proficiency in the application of analysis skills to empirical problems;</li> <li># be able to demonstrate an understanding of the academic protocols of research and presentation.</li> </ul>
<b>Related Course(s):</b>	<p>Master of Public Administration  Master of Public Administration (Enhanced)</p>
<b>Related Majors/Minors/ Specialisations:</b>	<p>100 Point Master of Public Policy and Management  150 Point Master of Public Policy and Management  200 Point Master of Public Policy and Management</p>