

PPMN90006 Public Management

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	<p>2016, Parkville</p> <p>This subject commences in the following study period/s: March, Parkville - Taught on campus. September, Parkville - Taught on campus.</p> <p>PPMN90006 is a compulsory subject in the Master of Public Policy and Management. This subject has an enrolment quota: A quota of 48 students per semester has been set for this subject. Entry will be determined by a selection process. Priority will be given to students in the final 100 points of the degree. Students will be notified about the outcome of their enrolment request before the commencement of semester.</p>
Time Commitment:	Contact Hours: This subject will be offered twice a year in March & August, with lectures and seminars taught intensively over 6 days. Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Political Science at Undergraduate level
Non Allowed Subjects:	PPMN90006 Advanced Public Management
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Erik Baekkeskov, Dr Scott Brenton, Prof Janine O'Flynn
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Subject Overview:	<p>This is one of the capstone subjects in the Master of Public Policy and Management and will provide students with the key theoretical and analytical perspectives and debates in public management. This subject examines contemporary issues in public management in Australia and internationally through a range of theoretical and practical perspectives. It explores the nature of public management in a complex public service environment, critically examining the trends in public management reform and examining their underlying ideas and their impact on policy and practice. The subject focuses on the implications of these changes for the design and delivery of public services, the role and functions of public managers and their relations with politicians, non-governmental actors and the public.</p>
Learning Outcomes:	<p>On successful completion of this subject students should:</p> <ul style="list-style-type: none"> # have a thorough knowledge of contemporary theories and methods of public sector management; # have skills in evaluating current challenges, trends, programs and management practices;

	<ul style="list-style-type: none"> # have a well-developed critical understanding of the place of public management and public managers in contemporary governance systems, the dilemmas and opportunities both face; # be familiar with issues related to designing public services, delivering public services, managing in public and innovation and change in public services.
Assessment:	1. Plan for Public Management strategy paper of 1000 words (10%) due in the second week of the teaching period; 2. Case response of 3000 words (30%) due at the end of the teaching period; 3. Public Management strategy paper of 6000 words (60%) due during the examination period. Hurdle requirement: As this is an Intensively-taught subject, Lecture/Seminar attendance is compulsory for all classes. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Required readings will be made available electronically via LMS prior to the commencement of the subject's intensive teaching period.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On successful completion of this subject students should:</p> <ul style="list-style-type: none"> # be able to demonstrate competence in critical, creative and theoretical thinking through essay writing, seminar discussion and presentations, conceptualising theoretical problems, forming judgments and arguments from conflicting evidence, and by critical analysis. # be able to demonstrate proficiency in the application of public management theory to empirical problems. # be able to demonstrate an understanding of the academic protocols of research and presentation.
Related Majors/Minors/Specialisations:	<p>100 Point Master of Public Policy and Management 150 Point Master of Public Policy and Management 200 Point Master of Public Policy and Management MA (AS&ST) Policy Studies</p>