

## POPH90267 Ageing Health & Human Services

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Term 1, Parkville - Taught online/distance. Term 3, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 30 Hours Total Time Commitment: 170 Hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Ralph Hampson
<b>Contact:</b>	<p><a href="mailto:ralph.hampson@unimelb.edu.au">ralph.hampson@unimelb.edu.au</a> (mailto:%20ralph.hampson@unimelb.edu.au) / <a href="mailto:louisekh@unimelb.edu.au">louisekh@unimelb.edu.au</a> (mailto:louisekh@unimelb.edu.au)</p> <p>Melbourne School of Population and Global Health</p> <p>OR</p> <p><b>Currently enrolled students:</b></p> <p># General information: <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> (<a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a>)</p> <p># Email: <a href="mailto:enquiries-STEM@unimelb.edu.au">enquiries-STEM@unimelb.edu.au</a> (mailto:enquiries-STEM@unimelb.edu.au)</p> <p><b>Future Students:</b></p> <p># Further Information: <a href="http://mispgh.unimelb.edu.au/">http://mispgh.unimelb.edu.au/</a> (<a href="http://mispgh.unimelb.edu.au/">http://mispgh.unimelb.edu.au/</a>)</p> <p># Email: <b>Online Form</b> (<a href="http://mispgh.unimelb.edu.au/study/degrees/master-of-public-health/overview">http://mispgh.unimelb.edu.au/study/degrees/master-of-public-health/overview</a>)</p>
<b>Subject Overview:</b>	This course explores the interface of policy and practice in the delivery of aged care services. The responses to policy shifts in aged care over time will be explored. The course will then focus on the present day impact of health care, mental health, income security, housing, and employment, educational and recreational policies on the delivery of services to older citizens collectively and as individuals. Case studies will be used to illustrate both the theoretical and practical aspects of designing and delivering services.
<b>Learning Outcomes:</b>	<p>On completion of this subject, students will be able to:</p> <p># Understand and be able to articulate the interface between policy and practice in the delivery of aged care services</p>

	<ul style="list-style-type: none"> <li># Demonstrate an informed understanding of the impact of policies on the provision of programs for older citizens.</li> <li># Critically discuss, assess and develop strategies to improve the implementation of policy on the delivery of services to older citizens.</li> <li># Present a case study from their field/area that demonstrates an applied understanding of the interaction between policy and practice in an aged care setting.</li> </ul>
<b>Assessment:</b>	Contribution to online discussions (throughout the teaching period): 10% 3X case scenarios for critical reflection (250 words each) (due throughout the teaching period, each worth 5%): 15% Case Study Proposal (1,000 words) (due in the middle of the teaching period): 25% Student Project (3,000 words) (due at end of teaching period): 50%
<b>Prescribed Texts:</b>	Students will have access to electronic copies of relevant readings.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students will be provided with the opportunity to practice and reinforce:</p> <ul style="list-style-type: none"> <li># High level written communication skills</li> <li># Advance information and interpretation skills</li> <li># Advance analytic, integration and problem-solving skills</li> <li># Demonstrate competence in critical and theoretical thinking through essay writing and online discussions</li> </ul>
<b>Related Course(s):</b>	Graduate Certificate in Ageing Graduate Diploma in Ageing Master of Advanced Nursing Master of Ageing Master of Public Administration Master of Public Administration (Enhanced) Master of Public Health Master of Social Work Specialist Certificate in Ageing
<b>Related Majors/Minors/ Specialisations:</b>	100 Point Master of Public Policy and Management 150 Point Master of Public Policy and Management 200 Point Master of Public Policy and Management Ageing