

## POPH90232 Indigenous Health: From Data to Practice

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016.
<b>Time Commitment:</b>	Contact Hours: 2 x 2 day intensives (one day = 6 hours). Total = 24 hours Total Time Commitment: 170 Hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.
<b>Contact:</b>	<p><b><a href="mailto:christopher.lawrence@unimelb.edu.au">christopher.lawrence@unimelb.edu.au</a> (mailto: %20christopher.lawrence@unimelb.edu.au)</b></p> <p><b>Melbourne School of Population and Global Health</b></p> <p><b>OR</b></p> <p><b>Currently enrolled students:</b></p> <ul style="list-style-type: none"> <li># General information: <a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a> (<a href="https://ask.unimelb.edu.au">https://ask.unimelb.edu.au</a>)</li> <li># Email: <a href="mailto:enquiries-STEM@unimelb.edu.au">enquiries-STEM@unimelb.edu.au</a> (mailto:enquiries-STEM@unimelb.edu.au)</li> </ul> <p><b>Future Students:</b></p> <ul style="list-style-type: none"> <li># Further Information: <a href="http://mspgh.unimelb.edu.au/">http://mspgh.unimelb.edu.au/</a> (<a href="http://mspgh.unimelb.edu.au/">http://mspgh.unimelb.edu.au/</a>)</li> <li># Email: <a href="http://mspgh.unimelb.edu.au/study/degrees/master-of-public-health/overview">Online Form</a> (<a href="http://mspgh.unimelb.edu.au/study/degrees/master-of-public-health/overview">http://mspgh.unimelb.edu.au/study/degrees/master-of-public-health/overview</a>)</li> </ul>
<b>Subject Overview:</b>	This subject provides students with practical understandings regarding the production and strategic dissemination of Indigenous health knowledge central to 'Closing the Gap' in Indigenous health. It provides an overview of the scope of Indigenous health research, key institutions and data collections. It provides foundational understandings about Indigenous health ethics and values, ways to engage Indigenous people throughout the research process and strategies for the management of ethical, collaborative partnerships. It covers ways to develop a research agenda, choice of methodologies including decolonising approaches, capacity development and integrating research and primary health care information systems. The subject also examines capacity exchange and research transfer in Indigenous health settings. The subject will engage the student with a range of challenging case studies reflecting some of the tensions, contestation and dilemmas in the field.
<b>Learning Outcomes:</b>	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># Identify key stakeholders, institutions, data collections and national protocols, in particular ethical protocols, central to Indigenous health research;</li> <li># Analyse the utility and limitations of existing research information systems regarding health system performance, service reporting and Indigenous health outcomes;</li> <li># Design protocols for the management of Indigenous health research projects with regard to ethics, partnership, collaboration, intellectual property, capacity development, data management and knowledge transfer;</li> </ul>

	# Identify key Indigenous health problems, develop related research questions, appropriate methods, potential data sources, strategies for Indigenous collaboration, ethical considerations and knowledge transfer strategies.
<b>Assessment:</b>	A 2,000 word Literature Review due three weeks after the second day of intensive teaching (40%) Essay totalling 3,000 {hurdle requirement} words due at the end of the 2nd week of the University's examination period (60%) Intensive Attendance (minimum of 75% attendance is required) {hurdle requirement} (pass/fail)
<b>Prescribed Texts:</b>	A book of readings will be made available to the students.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Upon completion of this subject students will have developed skills in: <ul style="list-style-type: none"> <li># Critical thinking and analysis,</li> <li># Initiative, autonomy and organization,</li> <li># Finding, evaluating and using relevant information</li> <li># Written communication,</li> <li># Working with others and in teams.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.mspgh.unimelb.edu.au">http://www.mspgh.unimelb.edu.au</a>
<b>Notes:</b>	Online readings; interactive forums; email support; one-to-one Skype support; teleconferences
<b>Related Course(s):</b>	Master of Public Health
<b>Related Majors/Minors/Specialisations:</b>	Environment and Public Health Indigenous Health Public Health Tailored Specialisation Tailored Specialisation