

POPH90227 Public Health in Practice

Credit Points:	12.5															
Level:	9 (Graduate/Postgraduate)															
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
Time Commitment:	Contact Hours: 26 Hours Total Time Commitment: 170 hours															
Prerequisites:	- <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90217 Foundations of Public Health</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>POPH90013 Biostatistics</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90014 Epidemiology 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>POPH90231 Qualitative Research in Public Health</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90217 Foundations of Public Health	February	12.50	POPH90013 Biostatistics	Semester 1	12.50	POPH90014 Epidemiology 1	Semester 1	12.50	POPH90231 Qualitative Research in Public Health	Semester 2	12.50
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POPH90014 Epidemiology 1	Semester 1	12.50														
POPH90231 Qualitative Research in Public Health	Semester 2	12.50														
Corequisites:	None															
Recommended Background Knowledge:	None															
Non Allowed Subjects:	None															
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.															
Coordinator:	Dr Helen Jordan															
Contact:	h.jordan@unimelb.edu.au (mailto:h.jordan@unimelb.edu.au) Melbourne School of Population and Global Health OR Currently enrolled students: # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au) Future Students: # Further Information: http://mspgh.unimelb.edu.au/ (http://mspgh.unimelb.edu.au/) # Email: Online Form (http://mspgh.unimelb.edu.au/study/degrees/master-of-public-health/overview)															
Subject Overview:	This subject is a capstone subject within the Master of Public Health. Students will have the opportunity to apply the knowledge and skills acquired in the pre-requisite subjects to real-world scenarios through a Problem Based Learning (PBL) approach. In this subject it will be demonstrated how knowledge of the health status of the population and the environmental, biological, behavioural, cultural and social determinants of health are essential to identify and implement interventions to improve and protect health in an effective, efficient and equitable															

	manner. Contemporary population health issues will be explored to critically appraise different population-based preventive strategies and evaluate the impact of interventions.
Learning Outcomes:	<p>On completion of the subject, students are expected to be able to:</p> <ul style="list-style-type: none"> # Communicate findings from an analysis of public health evidence appropriate to specialist and non-specialist audiences # Identify and access public health evidence, and appraise and synthesise this evidence in public health decision making # Apply a comprehensive knowledge of a number of public health specialisations to develop solutions to complex public health problems # Design and manage a detailed investigation of a public health issue in a substantial project, with a high level personal autonomy and accountability # Reflect on individual performance or processes undertaken in the management of a substantial public health project
Assessment:	Individual written assignment (1500 words), in week 7, (20%) PBL tutorial participation (marked by the tutor), in week 11, (5%) Oral group presentation of 20 minutes, in week 12, (15%) Written assignment of 3000 words, due at the end of the University Examination Period (60%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Upon completion of this subject, students will have developed skills in:</p> <ul style="list-style-type: none"> # Working with others and in teams # Problem-solving # Finding, evaluating and using relevant information # Initiative, autonomy and organization # Oral communication
Links to further information:	http://www.mspgh.unimelb.edu.au
Related Course(s):	Master of Public Health
Related Majors/Minors/Specialisations:	<p>Environment and Public Health Public Health Tailored Specialisation Tailored Specialisation</p>