

POPH90217 Foundations of Public Health

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| Credit Points: | 12.5 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 30 hours Total Time Commitment: 170 hours |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website. |
| Coordinator: | Ms Rosemary Mckenzie |
| Contact: | r.mckenzie@unimelb.edu.au (mailto:r.mckenzie@unimelb.edu.au) Melbourne School of Population and Global Health OR Currently enrolled students: # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au) Future Students: # Further Information: http://mispgh.unimelb.edu.au/ (http://mispgh.unimelb.edu.au/) # Email: Online Form (http://mispgh.unimelb.edu.au/study/degrees/master-of-public-health/overview) |
| Subject Overview: | This subject is a compulsory subject within the Master of Public Health. It lays the foundation for the degree and aims to orientate students to the field of public health. The subject provides a critical overview of public health theory and practice in three parts: Part A: Paradigms Part B: Systems & Strategies, and Part C: Priority Setting & Value for Money Part A: The fundamental historical and conceptual underpinnings of public health are surveyed. Public health practice is situated in the context of broader social issues concerning the underlying socio-economic determinants of health and disease and the drivers of inequity. The population approach is distinguished from one based on the individual. Part B: The key multi-disciplinary strategies used by public health practitioners to develop and strengthen health systems are introduced, with a focus on the relationship between effective interventions and the varying resource settings in which they are implemented. Part C: The importance of priority setting in the allocation of resources is explored with a view to achieving best value for money in public health interventions. |

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| | Throughout the subject, students will become familiar with the leading frameworks, theories and approaches that differentiate public health from other approaches to health care by engaging with contemporary public health challenges faced both within Australia and overseas. |
| Learning Outcomes: | <p>At the completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Describe the principal population-based approaches to health and distinguish them from individual-based approaches. # Discuss the historical development of population-based concepts and organised approaches to health and how this has influenced current health services. # Describe how the organised, population-based approaches to health are applied in a number of wealthy and developing countries. # Critically examine how the factors affecting the application of organised population-based approaches to health differ in these various wealthy and developing countries # Describe the concept of priority setting with which governments and societies must engage to most improve the health of their citizens with the funds and resources that are available # Apply the concept of priority setting to a specified health area in a setting of constrained resources. |
| Assessment: | One 1000 word short critical analysis to be submitted in week 6 (20%) One 50-minute multiple choice test on last teaching day (20%) One 3,000 word essay due in week 12 (60%) |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Upon completion of this subject, students will have developed skills in:</p> <ul style="list-style-type: none"> # Critical thinking and analysis # Oral communication # Written communication # Finding, evaluating and using relevant information # Persuasion and argumentation |
| Links to further information: | http://www.mspgh.unimelb.edu.au |
| Related Course(s): | Master of Public Health |
| Related Majors/Minors/Specialisations: | <p>Ageing Electives in the Master of Veterinary Public Health (Emergency Animal Disease) Environment and Public Health Epidemiology and Biostatistics Gender and Women's Health Global Health Health Economics and Economic Evaluation Health Program Evaluation Health Social Sciences Indigenous Health Primary Care Public Health Sexual Health</p> |