

POPH90058 Health Program Evaluation 1

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| Credit Points: | 12.5 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: Subject is taught over a block of 4 days, 8 hours per day. Total Time Commitment: 170 hours |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Dr Lucio Naccarella |
| Contact: | <p>l.naccarella@unimelb.edu.au (mailto:l.naccarella@unimelb.edu.au)</p> <p>Melbourne School of Population and Global Health</p> <p>OR</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au) <p>Future Students:</p> <ul style="list-style-type: none"> # Further Information: http://mspgh.unimelb.edu.au/ (http://mspgh.unimelb.edu.au/) # Email: Online Form (http://mspgh.unimelb.edu.au/study/degrees/master-of-public-health/overview) |
| Subject Overview: | <p>This subject examines the diverse purposes health program evaluations can serve and the wide range of environments in which health program evaluations are conducted. Using Australian and overseas evaluation examples, students gain an overview of conceptual and methodological issues in the key evaluation approaches. The three major stages in the conduct of an evaluation are covered: planning and negotiating the terms and design of the evaluation; data collection and analysis; and the provision of findings. Each stage is considered through example and critique of those examples, with opportunities to apply these skills in the development of an evaluation plan for a real, work-based program.</p> |
| Learning Outcomes: | <p>On completion of this subject students will have:</p> <ul style="list-style-type: none"> # An advanced understanding of the nature and purposes of health program evaluation # Ability to apply key evaluation concepts in the design and conduct of health program evaluations at an advanced level |

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| | <ul style="list-style-type: none"> # Ability to apply the skills of negotiating the terms and design of an evaluation, data collection and analysis and the provision of evaluative findings to stakeholders at an advanced level # Ability to critically review evaluation plans # Ability to apply the elements of small scale program evaluation planning to real situations at an advanced level # An understanding of the limitations of program evaluation in knowledge building and decision-making at an advanced level. |
| Assessment: | Minor Assignment 1 (1000 words) due two weeks after the 2nd day of teaching (15%) Minor Assignment 2 (1000 words) due two weeks after the 3rd day of teaching (15%) Major assignment - an evaluation plan (3000 words) due four weeks after the final day of teaching (70%) |
| Prescribed Texts: | None |
| Recommended Texts: | <p>Hawthorne, G. <i>Introduction to Health Program Evaluation, Centre for Health Program Evaluation</i>, 2000 (provided with subject notes)</p> <p>Owen, J.M. <i>Program Evaluation: Forms and Approaches</i>, 3rd Edition, St. Leonards, Allen & Unwin, 2006.</p> <p>Ovretveit, J. (2002). <i>Action evaluation of health programmes and changes: a handbook for a user</i>. Abingdon: Radcliffe Medical Press</p> |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Upon completion of this subject, students will have developed skills in:</p> <ul style="list-style-type: none"> # Critical thinking and analysis, # Initiative, autonomy and organization, # Problem-solving, # Finding, evaluating and using relevant information, # Written communication, # Decision-making. |
| Links to further information: | http://www.sph.unimelb.edu.au |
| Related Course(s): | <p>Master of Adolescent Health & Welfare</p> <p>Master of Adolescent Health & Wellbeing</p> <p>Master of Public Health</p> |
| Related Majors/Minors/Specialisations: | <p>100 Point Master of Social Policy</p> <p>150 Point Master of Social Policy</p> <p>200 Point Master of Social Policy</p> <p>Environment and Public Health</p> <p>Health Program Evaluation</p> <p>Public Health</p> <p>Tailored Specialisation</p> <p>Tailored Specialisation</p> |