

PHTY90013 Paediatric Physiotherapy Theory

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| Credit Points: | 12.5 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 36 hours of lectures, seminars, tutorials and clinical studies. Total Time Commitment: Students are expected to undertake a number of hours of self directed learning in this subject. Approximately 70 hours of self directed learning is suggested. |
| Prerequisites: | For Postgraduate Certificate: PHTY90040 Physiotherapy Professional Portfolio. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p> |
| Coordinator: | Dr Alicia Spittle |
| Contact: | aspittle@unimelb.edu.au (mailto:aspittle@unimelb.edu.au) |
| Subject Overview: | This subject will comprise theoretical knowledge and discussion of current advances in physiotherapy in the areas of paediatric cardiorespiratory, neurological and orthopaedic physiotherapy. Study of bioscience pertaining to these areas will form the basis for the management of common paediatric conditions. Students will undertake and present a case study during the course. The case study will form the basis of a written assignment comprising a critical review of current practice. Students will also maintain a reflective journal to assist them to articulate clinical reasoning processes, and evidenced based clinical practice. |
| Learning Outcomes: | Refer to Specific Skills as outlined in Generic Skills |
| Assessment: | Class presentation (due at end of intensive teaching period) (25%) Written assignment 1,500 words (due mid-semester) (25%) Written assignment 3,000 words (due end of semester) (50%). |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | <p>Generic Skills:</p> <p>On completion of the subject, students will be expected to be able to demonstrate::</p> |

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| | <ul style="list-style-type: none"> # An advanced understanding of the changing knowledge base in paediatrics, and the international context and sensitivities of the area # The ability to evaluate and synthesise research and professional literature and apply this information to clinical situations # A capacity to articulate their knowledge and understanding in oral and written presentations at an appropriate level # well developed problem solving abilities <p>Specific Skills:</p> <p>On completion of the subject, students will be expected to be able to demonstrate:</p> <ul style="list-style-type: none"> # Apply knowledge and skills of advanced clinical physiotherapy practice integrated with new information about management of chronic pain in children, classification of disability according to WHO, the role of grief, family-centred practice and current theories of movement development. # Develop effective communication skills (written and oral) by keeping a reflective clinical journal in order to articulate the clinical reasoning process and to describe a particular case study using knowledge gained during the course and from review of current literature. # Apply an advanced understanding of the international context and sensitivities of paediatric physiotherapy practice particularly in relation to ethics, professional behaviour and research. |
| Links to further information: | http://www.physioth.unimelb.edu.au/programs/pgrad/index.html |
| Related Course(s): | Graduate Certificate in Physiotherapy (Paediatrics) |