

PHIL90024 Philosophy Methods

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 18 hours - 1 x 90 minute seminar per week Total Time Commitment: 170 Hours						
Prerequisites:	Admission into the 102NC or MR-ARTSAST Masters by Advanced Seminar and Shorter Thesis program (specialisation Philosophy)						
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PHIL70005 Shorter Thesis - Philosophy</td> <td>RHD First Half Year, RHD Second Half Year</td> <td>0</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PHIL70005 Shorter Thesis - Philosophy	RHD First Half Year, RHD Second Half Year	0
Subject	Study Period Commencement:	Credit Points:					
PHIL70005 Shorter Thesis - Philosophy	RHD First Half Year, RHD Second Half Year	0					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Dr Francois Schroeter						
Contact:	Email: fschro@unimelb.edu.au (mailto:fschro@unimelb.edu.au)						
Subject Overview:	This subject provides an introduction to research presentation, university level teaching and core areas of contemporary philosophical research.						
Learning Outcomes:	Students who successfully complete this subject should have: <ul style="list-style-type: none"> # enhanced general knowledge of contemporary work in their discipline outside their speciality; and # an understanding of philosophical pedagogy. 						
Assessment:	One 5,000 word paper to be submitted for evaluation (75%). This paper will be presented and defended in one seminar as a lead paper or in two seminars as respondent (25%) Hurdle Requirement: Students are required to attend a minimum of 85% of classes in order to pass this subject.						
Prescribed Texts:	A list of core Philosophical readings will be available, as well as readings which will supplement the seminars.						
Breadth Options:	This subject is not available as a breadth subject.						

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> # be able to communicate their research findings in a clear and intelligible manner; # have refined their skills in crafting persuasive written arguments; # improved their understanding of and capacity for tertiary level pedagogy.
Links to further information:	http://arts.unimelb.edu.au/graduate-studies/research
Related Course(s):	Master of Arts in Philosophy(Adv Seminars and Shorter Thesis)(CAPPE)
Related Majors/Minors/Specialisations:	<p>MA (AS&ST) Applied Philosophy MA (AS&ST) Philosophy</p>