

PHIL90017 Longer Applied Ethics Thesis

Credit Points:	25									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Regular meetings with supervisor throughout period of enrolment. Total Time Commitment: 340 hours each semester Enrolment in this thesis subject must be over two consecutive semesters									
Prerequisites:	Enrolment in the Coursework Masters in Professional and Applied Ethics, this subject is not available to students who enrol in the Master of Arts (Professional and Applied Ethics) (MC-ARTPAE) after 2014. If intending to complete a thesis, these students should enrol in PHIL90031.									
Corequisites:	None.									
Recommended Background Knowledge:	Students enrolling in this subject must have a Bachelor of Arts degree or equivalent.									
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PHIL90016 Shorter Applied Ethics Thesis</td> <td>Semester 1, Semester 2</td> <td>18.75</td> </tr> <tr> <td>PHIL90031 Applied Ethics Thesis</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PHIL90016 Shorter Applied Ethics Thesis	Semester 1, Semester 2	18.75	PHIL90031 Applied Ethics Thesis	Semester 1, Semester 2	25
Subject	Study Period Commencement:	Credit Points:								
PHIL90016 Shorter Applied Ethics Thesis	Semester 1, Semester 2	18.75								
PHIL90031 Applied Ethics Thesis	Semester 1, Semester 2	25								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>									
Coordinator:	Assoc Prof Christopher Cordner									
Contact:	Email: ccordner@unimelb.edu.au (mailto:ccordner@unimelb.edu.au)									
Subject Overview:	The thesis provides students with the opportunity to research, design and write an original thesis on a topic in applied ethics. Students will also acquire research skills and an understanding of the methods required for advanced research in philosophy.									
Learning Outcomes:	<p>Students who successfully project this subject will:</p> <ul style="list-style-type: none"> # have developed an understanding of the fundamentals of philosophical argumentation and theory; # be able to demonstrate a substantial knowledge of one or more areas in the study of applied ethics; # understand the theoretical sources of the key concepts in these areas of study; # have developed research and analysis skills to enable further study in the area of applied ethics at a higher academic level; # understand the application of these concepts to their professional field or study area; 									

	# present theories and arguments concisely and critically.
Assessment:	A thesis of 15,000 words on a topic to be approved by the course coordinator, due at the end of the second semester of enrolment (100%).
Prescribed Texts:	Appropriate texts will be determined in consultation with the thesis supervisor.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully project this subject will: <ul style="list-style-type: none"> # understand and analyse complex ethical issues; # detect ambiguity, vagueness, inconsistency, and other weaknesses in the expressions of ideas; # distinguish different types of question, claim or argument, and respond to them appropriately; # distinguish what is relevant to a given issue from what is not; # see ways in which an argument or explanation could be improved.
Links to further information:	http://graduate.arts.unimelb.edu.au/degrees/17-master-of-arts-professional-and-applied-ethics
Related Course(s):	Master of Arts (Professional and Applied Ethics)