

PHIL90015 Issues in Professional & Applied Ethics

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours - Five 4 or 5 hour seminars held on Saturdays at regular intervals throughout the semester. Total Time Commitment: 170 hours
Prerequisites:	Admission into the Master of Arts in Professional and Applied Ethics or MC-EMA Executive master of Arts or 344AB Master of Public Policy and Management or ANZSOG Executive Master of Public Administration or Masters by Coursework programme at the University of Melbourne with coordinator approval.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Mr Andrew Alexandra
Contact:	<p>Associate Professor Christopher Cordner (http://shaps.unimelb.edu.au/about/staff/associate-professor-christopher-cordner)</p> <p>Email: ccordner@unimelb.edu.au (mailto:ccordner@unimelb.edu.au)</p>
Subject Overview:	<p>This subject will examine some of the central debates in applied ethics. Topics discussed may include ethical issues associated with intellectual property, self-regulation and meta-regulation, social responsibility of the professionals, defamation, racial vilification, climate change, treatment of animals problems raised by new developments in biotechnology, treatment of asylum seekers and suspected terrorists and the ethics of war and military intervention. The course will also introduce students to normative ethical theories as an aid to developing coherent position on the controversies discussed.</p> <p>This class meets on 5 Saturdays during semester, the exact dates to be determined in the first meeting.</p>
Learning Outcomes:	<p>Students who successfully complete this subject will</p> <ul style="list-style-type: none"> # have developed an understanding of the fundamentals of philosophical argumentation and theory; # be able to demonstrate a substantial knowledge of one or more areas in the study of professional and applied ethics; # understand the theoretical sources of the key concepts in these areas of study; # understand the application of these concepts to their professional field or study area; # have developed research and analysis skills to enable further study in the area of applied ethics at a higher academic level;

	# present theories and arguments concisely and critically.
Assessment:	A 3500 word essay due at the end of semester and, during semester, a class presentation equivalent to 1500 words and based on the work done for the essay (100%) Hurdle requirement: Students must attend a minimum of 80% of classes in order to pass this subject.
Prescribed Texts:	A booklet of prescribed readings will be issued to students.
Recommended Texts:	<p>Alexandra, A., and Miller, S., <i>Ethics in Practice</i> UNSW Press (2009).</p> <p>Koehn, D., <i>The Grounds of Professional Ethics</i>, London: Routledge (1994).</p> <p>Chadwick, R., (ed.), <i>Ethics and the Professions</i>, Avebury (1994).</p> <p>Shaw W., and Barry V., <i>Moral Issues in Business</i> (8th ed.)</p> <p>Wadsworth (2001). Martin M. W., <i>Meaningful Work: Rethinking Professional Ethics</i>, New York: OUP (2000).</p> <p>Coady M., and Bloch S., <i>Codes of Ethics and the Professions</i>, Melbourne: MUP (1996).</p> <p>Rest J.R., and Narvaez D., <i>Moral development in the Professions: Psychology and Applied Ethics</i>, Erlbaum (1994).</p> <p>May L., <i>The Socially Responsive Self: Social Theory and Professional Ethics</i>, University of Chicago Press (1996).</p> <p>Wueste D.E., <i>Professional Ethics and Social Responsibility</i>.</p> <p>Rowman and Littlefield (1994). Kultgen J. H., <i>Ethics and Professionalism</i>, University of Philadelphia Press (1998).</p> <p>Pellegrino E.D., et al. (eds) <i>Ethics, Trust and the Professions</i>, Georgetown University Press (1991).</p> <p>Cocking D and Oakley J., <i>Virtue Ethics and Professional Roles</i>. Cambridge University Press (2001).</p>
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://philosophy.unimelb.edu.au/
Notes:	This class meets on 5 Saturdays during semester, the exact dates to be determined in the first meeting."
Related Course(s):	Master of Arts (Professional and Applied Ethics) Postgraduate Diploma in Professional Ethics
Related Majors/Minors/Specialisations:	100 Point Master of Arts (Professional and Applied Ethics) 200 points Master of Arts (Professional and Applied Ethics) Graduate Certificate in Arts (Advanced) - Professional Ethics Graduate Diploma in Arts (Advanced) - Professional Ethics Tailored Specialisation Tailored Specialisation