

# PHIL20018 Matters of Life and Death

<b>Credit Points:</b>	12.5												
<b>Level:</b>	2 (Undergraduate)												
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016.												
<b>Time Commitment:</b>	Contact Hours: 35 hours - 2 x 1-hour lectures each week and 1x 1-hour tutorial in weeks 2-12 Total Time Commitment: 170 hours												
<b>Prerequisites:</b>	None												
<b>Corequisites:</b>	None												
<b>Recommended Background Knowledge:</b>	<p>One of the following is recommended but not required:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PHIL10002 Philosophy: The Big Questions</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>PHIL10003 Philosophy: The Great Thinkers</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>UNIB10002 Logic: Language and Information</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	PHIL10002 Philosophy: The Big Questions	Semester 1	12.50	PHIL10003 Philosophy: The Great Thinkers	Semester 2	12.50	UNIB10002 Logic: Language and Information	Semester 1	12.50
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<b>Non Allowed Subjects:</b>	None												
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>												
<b>Contact:</b>	<p><b>Dr Daniel Halliday</b> (<a href="http://shaps.unimelb.edu.au/about/staff/dr-daniel-halliday">http://shaps.unimelb.edu.au/about/staff/dr-daniel-halliday</a>)  <b>Email:</b> <a href="mailto:daniel.halliday@unimelb.edu.au">daniel.halliday@unimelb.edu.au</a> (<a href="mailto:daniel.halliday@unimelb.edu.au">mailto:daniel.halliday@unimelb.edu.au</a>)</p>												
<b>Subject Overview:</b>	<p>This subject will examine a range of some of the most morally controversial issues that confront contemporary society. Are there limits we ought to respect with regard to the creation and destruction of human life? How should a society punish its criminals? What are our moral obligations to animals, and future generations? This subject will attempt to better understand and make sense of these controversies and many others.</p>												
<b>Learning Outcomes:</b>	<p>Students who successfully complete this subject will:</p> <ul style="list-style-type: none"> <li># gain familiarity with a range of important academic material in contemporary practical ethics and political philosophy, and be able to both interpret and evaluate;</li> <li># gain an understanding of the moral significance and complexity of a variety of controversial topics, including (but not limited to) abortion, assisted dying, punishment, immigration policy, genetic enhancement, and animal welfare;</li> <li># become more able to defend, and not just coherently state, one's own position with regard to controversial questions in practical ethics;</li> <li># gain an understandin of ways in which topics in proactical ethics and applied political philosophy overlap with the subject matter of other academic disciplines, such as law and the social sciences;</li> <li># work individually, and in groups, to clarify problems, apply reasoning techniques to different issues, adn to critically evaluate the results.</li> </ul>												
<b>Assessment:</b>	<p>A 2000 word essay, due mid-semester (50%) A 2-hour written examination, during the end of semester examination period (50%) Hurdle requirement: Students must attend a minimum</p>												

	of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without an approved extension will be penalised at 10% per day. After five days late assessment will not be marked. In-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	Ethics in Practice, 3rd edition, edited by Hugh LaFollette (Blackwell publishing)
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://shaps.unimelb.edu.au/philosophy">http://shaps.unimelb.edu.au/philosophy</a>
<b>Related Majors/Minors/Specialisations:</b>	<p>Graduate Certificate in Arts - Philosophy  Graduate Diploma in Arts - Philosophy  History and Philosophy of Science  Philosophy  Philosophy Major</p>