

## PAED90023 Research Dissertation: Minor Thesis

<b>Credit Points:</b>	37.5								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught online/distance.								
<b>Time Commitment:</b>	Contact Hours: Regular meetings with supervisors, with at least a total of 72 contact hours over the duration of the project. Regular (usually fortnightly) classes facilitated by the Research Curriculum Coordinator, 24 contact hours in total. Total Time Commitment: 300 - 360 hours								
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>PAED90027 Healthcare Research-Principles &amp; Designs</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	PAED90027 Healthcare Research-Principles & Designs	Semester 1	12.50
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PAED90027 Healthcare Research-Principles & Designs	Semester 1	12.50							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>								
<b>Coordinator:</b>	Dr Jan Hodgson								
<b>Contact:</b>	<p><b>Academic Contact:</b> Dr Jan Hodgson Email: <a href="mailto:hodgson@unimelb.edu.au">hodgson@unimelb.edu.au</a> (<a href="mailto:hodgson@unimelb.edu.au">mailto:hodgson@unimelb.edu.au</a>) Ph: 03 8341 6308</p> <p><b>Administrative Contact:</b> Vicki Hirt Email: <a href="mailto:vhirt@unimelb.edu.au">vhirt@unimelb.edu.au</a> (<a href="mailto:vhirt@unimelb.edu.au">mailto:vhirt@unimelb.edu.au</a>) Ph: 03 8341 6336</p>								
<b>Subject Overview:</b>	<p>An original research project will be conducted and a thesis of 15,000 words completed under academic supervision. Preparation for this subject begins in Year 1 when students undertake PAED 90027 – Healthcare research: principles and designs. As part of that subject students will be encouraged to work with a research supervisor to develop an original research project and submit any necessary Human Research Ethics applications. Topics may reflect their own interest or relate to current research at the clinical genetics service (Victorian Clinical Genetics Services) or the Murdoch Childrens Research Institute (MCRI) where the Masters is taught.</p> <p>Data collection commences in Year 2 and students are required to perform relevant data analysis and write a thesis to be submitted at the end of Semester 2.</p>								

	This is supplemented by fortnightly research tutorials, study in existing short courses and online resources (eg <a href="http://courseworks.unimelb.edu.au">www.courseworks.unimelb.edu.au</a> ( <a href="http://courseworks.unimelb.edu.au/">http://courseworks.unimelb.edu.au/</a> ) ) offered through The University of Melbourne that are relevant for individual upskilling.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># To conduct an original research project relevant to the practice of genetic counselling.</li> <li># To develop familiarity with and appreciation of the research process.</li> <li># To consider the implications of findings for genetic counselling practice.</li> </ul>
<b>Assessment:</b>	A thesis of 15,000 words on an approved topic (90%), due early November. The thesis will be assessed by two examiners chosen from the Board of Examiners (Program Convener, Research Curriculum Coordinator and 1-3 examiners with appropriate expertise), and a mark awarded. In order to pass the dissertation students will be required to undertake and pass a 15-minute Viva (hurdle requirement). A 15-minute presentation on the findings of the study (5%), held at the end of the second semester, which will be assessed by two members of the Board of Examiners The primary supervisor will assign a mark for the thesis (5%) using a standard format to assess development of the student's reasoning, analytical, organisational and written skills.
<b>Prescribed Texts:</b>	No prescribed text. Dissertation handbook will be provided.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Logic and reasoning skills</li> <li># Data collection and analysis skills</li> <li># Organisation &amp; time management skills</li> <li># Ability to convey information clearly in written form</li> </ul>
<b>Related Course(s):</b>	Master of Genetic Counselling