

ORAL20001 Health Promotion 2A

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 60 hours of lectures, seminars, computer assisted learning, practical work and field visits Total Time Commitment: 190 hours
Prerequisites:	All BOH Year 1 Subjects
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof Julie Satur
Contact:	<p>Melbourne Dental School</p> <p>Currently enrolled students:</p> <ul style="list-style-type: none"> # General information: https://ask.unimelb.edu.au (https://ask.unimelb.edu.au) # Email: enquiries-STEM@unimelb.edu.au (mailto:enquiries-STEM@unimelb.edu.au)
Subject Overview:	<p>This subject comprises two modules:</p> <p><i>Health Promotion Principles:</i> Public health and the social determinants of health, primary health care, health promotion and education; health promotion models and strategies; evidence-based oral health promotion; health promotion programs; health promotion program planning, implementation and evaluation.</p> <p><i>Health Education:</i> Health education in context; health behaviours, communication and counselling skills; teaching and learning methodology; interpersonal and group skills; health education models and frameworks; educational evaluation; and may include field visits and practical work.</p>
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <p>Comprehend:</p> <ul style="list-style-type: none"> # The characteristics of public health programs and their evaluation; # Health promotion principles and their application; # The health promotion planning process which identifies the oral health needs of a community and applies available resources in the most equitable and efficient way to meet those needs;

	<ul style="list-style-type: none"> # Theories and models for health promotion and health behaviour; # Teaching methodologies and their application to health literacy and education; and # Evaluation of health promotion interventions. <p>Demonstrate:</p> <ul style="list-style-type: none"> # An understanding of the techniques for planning, delivery, and evaluation of a variety of health promotion activities; # The ability to work effectively with individuals and communities to promote their oral health; <p>Appreciate:</p> <ul style="list-style-type: none"> # The social and environmental determinants of health and their influence on health; # The dimensions of health education and health promotion within the delivery of dental, medical, allied health, and educational services; and <p>The contribution of evaluation and evidence to health promotion planning.</p>
Assessment:	Two written assignments of no more than 1000 words each to be submitted at the end of April (50%); and 1 x 2-hour written examination at the end of Semester 1 (50%). Hurdle requirements: 75% attendance at Lectures: 100% attendance at Seminars/Tutorials and Practical Classes
Prescribed Texts:	Second Opinion: An introduction to Health Sociology by Germov Latest Edition
Recommended Texts:	
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should have developed the following skills:</p> <ul style="list-style-type: none"> # Observation and evaluation; # Communication; # Planning and presenting; # Academic writing and referencing; # Searching, retrieval and application of evidence; # Skills in Information technology and use of academic databases; and <p>Understand the social and cultural diversity in our community.</p>
Related Course(s):	Bachelor of Oral Health