

NURS90100 Emergency Nursing Practice

| Credit Points: | 12.5 | | | | | | |
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| Level: | 9 (Graduate/Postgraduate) | | | | | | |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. | | | | | | |
| Time Commitment: | Contact Hours: 24 hours Total Time Commitment: 170 hours | | | | | | |
| Prerequisites: | To enrol in this subject, you must be admitted in one of the Graduate Certificate in Nursing Practice (Emergency). This subject is not available for students admitted in any other courses. Please contact the School of Melbourne Custom Programs for more information. <table border="1" data-bbox="387 602 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90076 Applied Pathophysiology</td> <td>Summer Term, Semester 2</td> <td>12.5</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | NURS90076 Applied Pathophysiology | Summer Term, Semester 2 | 12.5 |
| Subject | Study Period Commencement: | Credit Points: | | | | | |
| NURS90076 Applied Pathophysiology | Summer Term, Semester 2 | 12.5 | | | | | |
| Corequisites: | None | | | | | | |
| Recommended Background Knowledge: | None | | | | | | |
| Non Allowed Subjects: | None | | | | | | |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/ | | | | | | |
| Coordinator: | Assoc Prof Marie Gerdtz | | | | | | |
| Contact: | The School of Melbourne Custom Programs E: TL-nursing@unimelb.edu.au (mailto:TL-nursing@unimelb.edu.au) | | | | | | |
| Subject Overview: | In this subject students will apply theoretical principles in Applied Pathophysiology and Emergency Nursing 1 and 2 to support comprehensive patient assessment, monitoring and care planning in specialty nursing practice. Students will learn to incorporate knowledge and evidence of psycho-social factors influencing patient outcomes to inform their clinical decision making in practice. | | | | | | |
| Learning Outcomes: | Students will engage in field practice and demonstrate competency in the specialty through the : 1. Integration of core principles covered in the subject and its pre-requisite, Applied Pathophysiology, to develop practice knowledge that supports comprehensive patient assessment and monitoring; 2. application of knowledge and skills to recognise, prioritise and respond to patients experiencing acute alterations to health status; 3. evaluation of the effect of nursing interventions in the delivery of safe competent nursing care; 4. application of skills in problem-solving, critical thinking, reflective practice and self-directed learning to the delivery of specialist nursing care. | | | | | | |
| Assessment: | 6 x Clinical Skills Assessments (Distributed evenly across the year) - Hurdle A minimum of 2 clinical performance appraisals (one per semester) - Hurdle 1000 word reflective essay | | | | | | |

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| | due Week 30 - 20% Patient Assessment and Care Plan x 2 (2000 words per plan) (one per semester) - 80% |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Generic Skills: | On completion of the subject students should have developed the following generic skills of the Melbourne graduate and graduate coursework student: <ul style="list-style-type: none"># a capacity to articulate their knowledge and understanding in oral and written modes of communication;# a capacity to manage competing demands on time, including self-directed project work. |
| Links to further information: | http://www.commercial.unimelb.edu.au/emerg/ |
| Related Course(s): | Graduate Certificate in Nursing Practice (Emergency) |