

NURS90094 Neonatal Intensive Care Nursing 2

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours						
Prerequisites:	To enrol in this subject, you must be admitted in one of the Graduate Certificate in Nursing Practice (Neonatal Intensive Care). This subject is not available for students admitted in any other courses. Please contact the School of Melbourne Custom Programs for more information. <table border="1" data-bbox="389 629 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90079 Neonatal Intensive Care Nursing 1</td> <td>August, Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS90079 Neonatal Intensive Care Nursing 1	August, Semester 1	12.5
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NURS90079 Neonatal Intensive Care Nursing 1	August, Semester 1	12.5					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Dr Sharon Kinney						
Contact:	The School of Melbourne Custom Programs E: TL-nursing@unimelb.edu.au (mailto:TL-nursing@unimelb.edu.au)						
Subject Overview:	This subject is designed to consolidate and extend the understanding of theoretical aspects of neonatal nursing. It builds on the knowledge and skills learnt in Neonatal Nursing 1 and expands the students' knowledge with regard to the range of patients encountered in neonatal practice settings. Students will build on assessment skills and theoretical knowledge to include assessment and management of the neonatal surgical patient and the assessment and management of specific physical and psychological illness states. There is a continued emphasis on scientific principles and research evidence underpinning practice and further developing of skills in problem-solving, critical thinking, rational inquiry and self-directed learning to solve patient management problems in specialty practice.						
Learning Outcomes:	Students will be expected to be able to demonstrate their beginning specialty nursing practice through: <ol style="list-style-type: none"> 1. The ability to understand the theoretical content covered within the subject to develop new knowledge that supports safe practice in the neonatal setting; 2. The ability to understand and evaluate specialised interventions as described in the subject content to provide a foundation for participating in the delivery of care in the neonatal setting; 3. The capacity to use skills in problem-solving, critical thinking, rational inquiry and self-directed learning to apply knowledge learnt in the subject to neonatal nursing; 						

	4. An understanding of the changing knowledge base in the specialist area;
Assessment:	Written assignment (1000 words) Week 5 - 20% Written assignment (2000 words) Week 10 - 30% 4 Closed Book tests (Weeks 4, 7, 9, 12) - 50%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of the subject students should have developed the following generic skills of the Melbourne graduate and graduate coursework student: 1. a capacity to articulate their knowledge and understanding in written modes of communication; 2. a capacity to manage competing demands on time, including self-directed project work.
Links to further information:	http://www.commercial.unimelb.edu.au/neonat
Related Course(s):	Graduate Certificate in Nursing Practice (Neonatal Intensive Care)