

## NURS90087 Paediatric Intensive Care Nursing 2

<b>Credit Points:</b>	12.5						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 170 hours						
<b>Prerequisites:</b>	To enrol in this subject, you must be admitted in one of the Graduate Certificate in Nursing Practice (Paediatric Intensive Care). This subject is not available for students admitted in any other courses. Please contact the School of Melbourne Custom Programs for more information. <table border="1" data-bbox="387 600 1485 748"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90085 Paediatric Intensive Care Nursing 1</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS90085 Paediatric Intensive Care Nursing 1	Semester 1	12.5
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NURS90085 Paediatric Intensive Care Nursing 1	Semester 1	12.5					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Coordinator:</b>	Dr Sharon Kinney						
<b>Contact:</b>	The School of Melbourne Custom Programs E: <a href="mailto:TL-nursing@unimelb.edu.au">TL-nursing@unimelb.edu.au</a> (mailto:TL-nursing@unimelb.edu.au)						
<b>Subject Overview:</b>	This subject is designed to consolidate and extend on the understanding of theoretical aspects of specialty nursing in the paediatric intensive care setting. It builds on the knowledge and skills learnt in Paediatric Intensive Care 1 and expands the student's knowledge with regard to the range of patients, the complexity of disease processes, treatments (including pharmacology), symptom management, and subsequent nursing assessments, interventions and supporting technical skills relevant to individual intensive care practice settings. There is a continued emphasis on scientific principles and research evidence underpinning specialty nursing practice and further developing of skills in problem-solving, critical thinking, rational inquiry and self-directed learning to solve patient management problems encountered in specific intensive care environments.						
<b>Learning Outcomes:</b>	At the completion of this subject the student should have: <ol style="list-style-type: none"> <li>1. The ability to understand the theoretical content covered within the subject to develop new knowledge that supports safe practice in the acute and intensive care setting.</li> <li>2. The ability to understand and evaluate specialised interventions as described in the theoretical content to provide a foundation for participating in the delivery of care in the acute and intensive care setting;</li> <li>3. The capacity to use skills in problem-solving, critical thinking, rational inquiry and self-directed learning to apply knowledge learnt in the subject to acute and intensive care nursing clinical practice;</li> </ol>						

	<p>4. An understanding of the changing knowledge base in the specialist area;</p> <p>5. The ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area.</p> <p>6. A capacity to articulate their knowledge and understanding in oral and written modes of communication.</p>
<b>Assessment:</b>	Written assignment (1000 words) Week 5 - 20% Written assignment (2000 words) Week 10 - 30% 4 Closed Book tests (Weeks 4, 7, 9, 12) - 50%
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> <li># the capacity for information seeking, retrieval and evaluation;</li> <li># critical thinking and analytical skills;</li> <li># an openness to new ideas;</li> <li># the ability to communicate knowledge through web based activities.</li> <li># the ability to apply scientific principles to their clinical practice;</li> </ul>
<b>Links to further information:</b>	<a href="http://www.commercial.unimelb.edu.au/pic/">http://www.commercial.unimelb.edu.au/pic/</a>
<b>Related Course(s):</b>	Graduate Certificate in Nursing Practice (Paediatric Intensive Care)