

# NURS90085 Paediatric Intensive Care Nursing 1

<b>Credit Points:</b>	12.5						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 170 hours						
<b>Prerequisites:</b>	To enrol in this subject, you must be admitted in one of the Graduate Certificate in Nursing Practice (Paediatric Intensive Care). This subject is not available for students admitted in any other courses. Please contact the School of Melbourne Custom Programs for more information. <table border="1" data-bbox="386 600 1485 779"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90076 Applied Pathophysiology</td> <td>Summer Term, Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS90076 Applied Pathophysiology	Summer Term, Semester 2	12.5
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NURS90076 Applied Pathophysiology	Summer Term, Semester 2	12.5					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>						
<b>Coordinator:</b>	Dr Sharon Kinney						
<b>Contact:</b>	The School of Melbourne Custom Programs E: <a href="mailto:TL-nursing@unimelb.edu.au">TL-nursing@unimelb.edu.au</a> (mailto:TL-nursing@unimelb.edu.au)						
<b>Subject Overview:</b>	This subject is designed to promote an understanding of the theoretical aspects of specialty nursing to support safe practice in caring for infants and children who are acutely or critically ill. They will learn the scientific principles and research evidence underpinning practice as well as the technical skills necessary to complete an admission assessment, understand admission findings, and identify infants and children at risk of life threatening complications. The underpinning biological basis and evidence based principles behind treatment and symptom management (including pharmacology) of diseases/illnesses commonly treated in each critical care practice setting will be described.						
<b>Learning Outcomes:</b>	Students will be expected to be able to demonstrate their specialty nursing practice through: <ul style="list-style-type: none"> <li># an understanding of the theoretical content covered within the subject to develop new knowledge that supports safe practice as a specialty nurse in the paediatric intensive care practice setting;</li> <li># the ability to understand and evaluate specialised interventions as described in the theoretical content to provide a foundation for participating in the delivery of care in the acute and critical care setting;</li> </ul>						

	<ul style="list-style-type: none"> <li># the capacity to use skills in problem-solving, critical thinking, rational inquiry and self-directed learning to apply knowledge learnt in the subject to acute and critical care nursing clinical practice;</li> <li># an understanding of the changing knowledge base in the specialist area;</li> <li># the ability to apply scientific knowledge to understand skills and techniques applicable to the specialist area.</li> </ul>
<b>Assessment:</b>	Written assignment (1000 words) Due Week 5 - 20% Written assignment (2000 words) Due Week 10 - 30% 4 Closed Book tests (Week 4, 7, 9, 12) - 50%
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of the subject students should have developed the following generic skills of the Melbourne graduate and postgraduate coursework student:</p> <ol style="list-style-type: none"> <li>1. A capacity to articulate their knowledge and understanding in written modes of communication;</li> <li>2. A capacity to manage competing demands on time, including self-directed project work.</li> <li>3. An ability to evaluate and synthesize the research and professional literature in this discipline</li> </ol>
<b>Links to further information:</b>	<a href="http://www.commercial.unimelb.edu.au/pic/">http://www.commercial.unimelb.edu.au/pic/</a>
<b>Related Course(s):</b>	Graduate Certificate in Nursing Practice (Paediatric Intensive Care)