

N05BR Specialist Certificate in Clinical Research (Biomedical Research Mgmt)

Year and Campus:	2016 - Hawthorn								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	25 credit points taken over 6 months full time. This course is available as full or part time.								
Coordinator:	Dr Robert Cowan								
Contact:	<p>School of Melbourne Custom Programs</p> <p>Currently enrolled and future students:</p> <ul style="list-style-type: none"> # General information: http://www.commercial.unimelb.edu.au/brm/ (http://www.commercial.unimelb.edu.au/brm/) # Email: TL-ClinicalResearch@unimelb.edu.au (mailto:TL-ClinicalResearch@unimelb.edu.au) 								
Course Overview:	The Specialist Certificate in Clinical Research (Biomedical Research Management) is aimed at people from medical and allied health professions (such as nurses, pharmacists, physiotherapists etc) and others with a science-based background and qualifications seeking the opportunity to complete specialist formal training in a specific Clinical Research discipline.								
Learning Outcomes:	<p>Graduates of the Specialist Certificate in Clinical Research (Biomedical Research Management) will:</p> <ul style="list-style-type: none"> # Have a high level understanding of the major activities involved in planning clinical research projects from start to finish; # Have skills in how to develop strategies to manage clinical research projects; # Understand the nuances, rationales, policies, risks and benefits of dealing with a variety of project stakeholders; # Understand the need to comply with regulatory requirements, the processes to fulfil this and be able to identify potential regulatory and legal pitfalls; # Be able to prepare and operate a budget for clinical research projects and adapt the budget to changing circumstances; # Understand what is required to develop a business plan for the commercial development of outcomes of clinical research; # Have the knowledge and tools for clinical research project implementation, including ongoing review, adaptation and risk management; # Be aware of a variety of leading edge developments in the biomedical research field; # Have the ability to apply the knowledge acquired in the Biomedical Research Management course to their own practical work situations through applied project work; # Have the ability to articulate the knowledge acquired in Biomedical Research Management in an appropriate form including reports and presentations; # Have the ability to demonstrate independent critical thought and exhibit superior analytic and problem-solving skills in Biomedical Research Management. 								
Course Structure & Available Subjects:	To satisfy the requirements of the Specialist Certificate in Clinical Research (Biomedical Research Management), students are required to complete one subject, worth 25 points.								
Subject Options:	<p>Core Subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>CLRS90015 Biomedical Research Management</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	CLRS90015 Biomedical Research Management	Semester 2	25
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Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • a degree in medicine, or an undergraduate degree in an allied health profession, science or social science; and 								

	<ul style="list-style-type: none"> • at least two years of documented relevant work experience in medicine, an allied health profession, science or social science, or equivalent. <p>Meeting these requirements does not guarantee selection</p> <p>2. In ranking and/or assessing applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic qualification and performance; and • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Academic Board rules (http://about.unimelb.edu.au/_data/assets/pdf_file/0007/1413727/Use-of-Selection-Instruments-Rules-of-the-Academic-Board-23-March-2015.pdf) on the use of selection instruments.</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>
Core Participation Requirements:	<p>Specialist Certificate in Clinical Research - Biomedical Research Management welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team : http://www.services.unimelb.edu.au/disability/</p>
Further Study:	<p>On successful completion of the Specialist Certificate in Clinical Research (Biomedical Research Management) students will be eligible for 25 points credit towards the Graduate Diploma and Masters courses in Clinical Research.</p>
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become:</p> <ul style="list-style-type: none"> • Academically excellent: <ul style="list-style-type: none"> o have a strong sense of intellectual integrity and the ethics of scholarship o have in-depth knowledge of their specialist discipline(s) o reach a high level of achievement in writing, generic research activities, problem-solving and communication o be critical and creative thinkers, with an aptitude for continued self-directed learning o be adept at learning in a range of ways, including through information and communication technologies • Knowledgeable across disciplines: <ul style="list-style-type: none"> o examine critically, synthesise and evaluate knowledge across a broad range of disciplines o expand their analytical and cognitive skills through learning experiences in diverse subjects o have the capacity to participate fully in collaborative learning and to confront unfamiliar problems o have a set of flexible and transferable skills for different types of employment • Leaders in communities: <ul style="list-style-type: none"> o initiate and implement constructive change in their communities, including professions and workplaces o have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations o mentor future generations of learners o engage in meaningful public discourse, with a profound awareness of community needs • Attuned to cultural diversity: <ul style="list-style-type: none"> o value different cultures o be well-informed citizens able to contribute to their communities wherever they choose to live and work o have an understanding of the social and cultural diversity in our community o respect indigenous knowledge, cultures and values • Active global citizens: <ul style="list-style-type: none"> o accept social and civic responsibilities o be advocates for improving the sustainability of the environment o have a broad global understanding, with a high regard for human rights, equity and ethics
Professional Accreditation:	Na
Generic Skills:	n/a
Links to further information:	http://www.commercial.unimelb.edu.au/brm/