

## MUSI90105 Theory of Guided Imagery and Music

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 28 hours seminar lectures and discussions. Total Time Commitment: 28 hours of seminar lectures and discussion.
<b>Prerequisites:</b>	None.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	None.
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.
<b>Coordinator:</b>	Prof Denise Grocke, Prof Katrina Skewes Mcferran
<b>Contact:</b>	<b>Coordinator: <a href="mailto:d.grocke@unimelb.edu.au">d.grocke@unimelb.edu.au</a> (<a href="mailto:d.grocke@unimelb.edu.au">mailto:d.grocke@unimelb.edu.au</a>)</b> <b>Contact Centre</b> T: 13 MELB (6352) International +(61 3) 9035 5511 E: <a href="mailto:13melb@unimelb.edu.au">13melb@unimelb.edu.au</a> ( <a href="mailto:13melb@unimelb.edu.au">mailto:13melb@unimelb.edu.au</a> ) <b>Melbourne Conservatorium of Music</b> <b>VCA and MCM Student Centre</b> E: <a href="mailto:mcm-ugrad@unimelb.edu.au">mcm-ugrad@unimelb.edu.au</a> ( <a href="mailto:mcm-ugrad@unimelb.edu.au">mailto:mcm-ugrad@unimelb.edu.au</a> ) , <a href="mailto:mcm-grad@unimelb.edu.au">mcm-grad@unimelb.edu.au</a> ( <a href="mailto:mcm-grad@unimelb.edu.au">mailto:mcm-grad@unimelb.edu.au</a> ) W: <a href="http://www.conservatorium.unimelb.edu.au">www.conservatorium.unimelb.edu.au</a> ( <a href="http://www.conservatorium.unimelb.edu.au">http://www.conservatorium.unimelb.edu.au</a> )
<b>Subject Overview:</b>	The therapeutic process-identifying issues; managing resistiveness, anger; vulnerability; transference and counter-transference; pathological conditions and contraindications; terminating a series of sessions.
<b>Learning Outcomes:</b>	On completion of this subject, students will have: <ul style="list-style-type: none"> <li># gained skill in identifying specific issues relating to pathological conditions (depression, anxiety, eating disorders, addictive disorders)</li> <li># gained knowledge of the stages of therapeutic process;</li> <li># gained knowledge of advanced therapeutic skill in working with clients who are resistive, angry, vulnerable and/or depressed;</li> <li># gained knowledge of transference and counter transference, and the role of supervision.</li> </ul>
<b>Assessment:</b>	A case study related to stages and processes of therapeutic change (1500 words).
<b>Prescribed Texts:</b>	American Psychiatric Association. Diagnostic and Statistical Manual IV Washington. DC: 1994 Selected journal articles Bruscia, K and D Grocke (Eds). (2002) Guided Imagery and Music: The Bonny Method and Beyond. Gilsum: Barcelona publishers.

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Graduate Diploma in Guided Imagery and Music