MUSI40049 Baroque Music of the German World

| Credit Points: | 12.5 | | |
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| Level: | 4 (Undergraduate) | | |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. | | |
| Time Commitment: | Contact Hours: 24 hours Total Time Commitment: 170 hours | | |
| Prerequisites: | Subject | Study Period Commencement: | Credit Points: |
| | MUSI10047 Music History 1: Monteverdi to Mozart | Semester 1 | 12.5 |
| | OR by permission of the coordinator. | l | |
| Corequisites: | None | | |
| Recommended Background Knowledge: | None | | |
| Non Allowed Subjects: | None | | |
| Core Participation Requirements: | It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit. | | |
| Coordinator: | Dr David Irving | | |
| Contact: | david.irving@unimelb.edu.au (mailto:david.irving@unimelb.edu.au) | | |
| Subject Overview: | A contextual study of representative works by composers employed in a variety of situations throughout the German-speaking lands, 1600–1750. | | |
| Learning Outcomes: | On completion of the subject students should be able to: # comprehend the advantages and constraints of the social and religious contexts in which German composers of the 18th century worked # identify and analyse genres used by composers of the Baroque era # expand their capacity to identify, select, and apply principles of Baroque practices in music they perform # understand the value musicological scholarship brings to musical performance # develop the ability to critically evaluate contemporary performance practices of Baroque music | | |
| Assessment: | Written assignment of 3500 words due at the end of semester (55%) Written class presentation of 1500 words presented, as directed, at the end of semester (40%) Attendance and active participation in class discussions (5%) | | |
| Prescribed Texts: | A subject reader will be available from the Melbourne University Bookshop prior to the start of semester. | | |
| Breadth Options: | This subject is not available as a breadth subject. | | |

| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | |
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| Generic Skills: | On completion of this subject students should have developed: # a receptive attitude to new ideas # the capacity for independent and critical reflection # knowledge, skills and practices required for independent critical inquiry and research-based writing and presentation # the ability to present an academic paper to peers | |
| Related Majors/Minors/ Specialisations: | Composition Specialisation (BH-MUS) Graduate Diploma and Certificate Elective subjects Musicology/Ethnomusicology Specialisation (BH-MUS) Performance Specialisation (BH-MUS) Tailored Program (BH-MUS) | |