

## MUSI20168 Glee Singing

<b>Credit Points:</b>	12.5									
<b>Level:</b>	2 (Undergraduate)									
<b>Dates &amp; Locations:</b>	2016, Southbank This subject commences in the following study period/s: Semester 1, Southbank - Taught on campus. Semester 2, Southbank - Taught on campus. MUSI10209 Glee Singing, MUSI20168 Glee Singing and MUSI30233 Glee Singing are co-taught and have an overall quota of 400. Students will be selected into the subject as they self-enrol during the timely re-enrolment period. Any students enrolling after the quota has been reached will be withdrawn from the subject and advised of the alternative subjects available.									
<b>Time Commitment:</b>	Contact Hours: 30 hours Total Time Commitment: 96 hours									
<b>Prerequisites:</b>	None									
<b>Corequisites:</b>	None									
<b>Recommended Background Knowledge:</b>	None									
<b>Non Allowed Subjects:</b>	Not available to BFA (Music Theatre) students <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MUSI10209 Glee Singing</td> <td>Semester 1, Semester 2</td> <td>12.5</td> </tr> <tr> <td>MUSI30233 Glee Singing</td> <td>Semester 1, Semester 2</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MUSI10209 Glee Singing	Semester 1, Semester 2	12.5	MUSI30233 Glee Singing	Semester 1, Semester 2	12.5
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MUSI30233 Glee Singing	Semester 1, Semester 2	12.5								
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>									
<b>Coordinator:</b>	Mr Trevor Jones									
<b>Contact:</b>	<a href="mailto:tdjones@unimelb.edu.au">tdjones@unimelb.edu.au</a> (mailto:tdjones@unimelb.edu.au)									
<b>Subject Overview:</b>	Glee Singing offers the opportunity for singers and non-singers alike to share the joyous experience of singing as a shared community activity. Beginning each week with a warm up and singing in rounds, Glee will take its repertoire from popular music. An embedded lecture component will introduce concepts and skills such as basic singing anatomy, safe voice usage, song structure and analysis, singing in society, vocal styling and genre, which will then be experienced and explored by the students in practice to underpin their work on repertoire. The semester's work will conclude with a small public performance of songs covered throughout the semester.									
<b>Learning Outcomes:</b>	Upon completion of this subject students should be able to: <ul style="list-style-type: none"> <li># show technical development as ensemble singers</li> <li># participate with ability and self-confidence as a team member of a performing group</li> <li># perform selected repertoire to concert standard</li> </ul>									

	<ul style="list-style-type: none"> <li># exhibit an informed respect for the values and principles of ensemble performance.</li> <li># demonstrate an improved awareness and understanding of the structure and importance of songs</li> <li># demonstrate an improved awareness and understanding of the voice</li> </ul>
<b>Assessment:</b>	<p>Continuous: Assessment will be based on the level of attainment in preparation of parts, individual and/or sectional practice and active participation in all rehearsals, classes and performances as directed. 30% Weekly on-line 5 question multiple choice test, drawn from lecture material. 30% Written: A cultural analysis of the structure of given song, demonstrating understanding of key terminology introduced in lectures, due mid-Semester. 15% Written: The submission of a learning log, detailing the development of understanding of the vocal and musical requirements for a selection of repertoire studied, including challenges encountered and skills developed to overcome them. 1,000 words. Due week 12. 25% Formal: Participation in a final performance is a hurdle requirement. Less than 80% attendance will result in a fail. All assessment components must be attempted in order to pass the subject.</p>
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ARTS">https://handbook.unimelb.edu.au/view/2016/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Upon completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li># show technical development as ensemble singers</li> <li># participate with ability and self-confidence as a team member of a performing group</li> <li># perform selected repertoire to concert standard</li> <li># exhibit an informed respect for the values and principles of ensemble performance.</li> <li># demonstrate an improved awareness and understanding of the structure and importance of songs</li> <li># demonstrate an improved awareness and understanding of the voice</li> </ul>
<b>Links to further information:</b>	<a href="http://www.vcam.unimelb.edu.au/">http://www.vcam.unimelb.edu.au/</a>
<b>Related Course(s):</b>	<p>Bachelor of Fine Arts (Animation)          Bachelor of Fine Arts (Contemporary Music)          Bachelor of Fine Arts (Dance)          Bachelor of Fine Arts (Film and Television)          Bachelor of Fine Arts (Production)          Bachelor of Fine Arts (Screenwriting)          Bachelor of Fine Arts (Theatre Practice)          Bachelor of Fine Arts (Visual Art)</p>