

MULT90058 Conflict, Security and Development

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus. Seminars/workshops run from 9am until 5pm
Time Commitment:	Contact Hours: This subject is comprised of seminars and workshops delivered as an intensive over 4 days (approx 32 hours total) Total Time Commitment: Total 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Development Studies at the undergraduate level
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
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Subject Overview:	<p>The aim of this subject is to provide a grounding in analytical approaches to the political economy of conflict, security and development. To achieve this aim, we draw on the notion of the 'continuum of violence' to show how differing forms of violence are connected in complex ways throughout the various processes of development. The subject examines the foundational theories of conflict and violence, including gender perspectives, debates about the origins of human violence, and the role of violence in historical change. Against this background, we explore a range of competing theories and claims in development theory to trace ways assumptions have influenced ideas regarding the causes and dynamics of conflict . Further, the subject looks critically at contemporary efforts to address insecurity and conflict through conflict mediation, 'state building', and post conflict stabilization/reconstruction. We also examine empirical trends in relation to conflict, and the varied responses, to areas that include insecurity/violent conflict; the difficulties of data collection; and the importance of categorization and boundaries to matters of conflict and development.</p>
Learning Outcomes:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # explore a range of ways of understanding the possible linkages between 'development' and security/conflict; # develop a political economy approach to understanding these issues, which encourages an exploration of the connections between contemporary trends and historical processes, and an openness to inter-disciplinary methods and approaches; # encourage critical questioning of available models of explanation and policy packages, through a critical view of theory and empirical evidence, and to explore alternative approaches and policy responses to the challenges created by conflict and insecurity; # develop case study knowledge of particular conflicts or manifestations of conflict and insecurity;

	# develop the ability to critically engage with analytical and operational tools designed to address violent conflict.
Assessment:	Book review 1,500 words (30%) due mid semester. Final essay 3,500 words (70%) due during the examination period. Hurdle requirement: As this is an Intensively-taught subject, Lecture/ Seminar attendance is compulsory for all classes. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A reading pack will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should: <ul style="list-style-type: none"> ·be able to think critically (for example, about development and its measures); ·obtain information to evaluate propositions (about development) ·write coherent and researched essays;
Links to further information:	http://ssps.unimelb.edu.au/
Related Majors/Minors/Specialisations:	100 Point Master of Development Studies 100 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies - Gender and Development Specialisation