

## MULT50002 Indigenous Peoples in Global Context

<b>Credit Points:</b>	12.5
<b>Level:</b>	5 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. This subject will run from 10am until 2pm on each scheduled day
<b>Time Commitment:</b>	Contact Hours: This subject is comprised of seminars and workshops delivered as an intensive over 6 days (approx 24 hours total) Total Time Commitment: Total of 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Politics and International Studies or Criminology or Sociology or Indigenous Studies at the Undergraduate level.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Raymond Orr
<b>Contact:</b>	<a href="mailto:raymond.orr@unimelb.edu.au">raymond.orr@unimelb.edu.au</a> ( <a href="mailto:raymond.orr@unimelb.edu.au">mailto:raymond.orr@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject explores contemporary relationships between Indigenous Peoples and settler societies from sociological, legal, political and social policy perspectives. In a comparative perspective it examines the dynamics of these relationships in terms of national, regional and global political orders, with a particular emphasis on evolving international mechanisms for intervention and reform. It explores the impacts and management of dispossession, Indigenous movements for land rights and self-determination and general movements for reconciliation. The subject is concerned also with the methodological and ethical complexities of conducting research on Indigenous issues both within settler societies and globally.
<b>Learning Outcomes:</b>	Upon successful completion of this subject students are expected to: <ul style="list-style-type: none"> <li># Have a critical understanding of the key challenges and controversies concerning the relationship between Indigenous peoples and settler societies;</li> <li># Have a critical understanding of the impact and management of dispossession of Indigenous peoples in settler societies and the different ways in which Indigenous peoples have responded;</li> <li># Develop a critical sociological, political and legal understanding of the relationship between Indigenous peoples and settler societies;</li> <li># Have an understanding of the requirements for ethical and sound research on Indigenous issues.</li> </ul>
<b>Assessment:</b>	Class participation (10%). A 1500 word essay (20%) due two weeks after the intensive teaching period. A 3500 word essay (70%) due end March. Hurdle requirement: As this is an Intensively-taught subject, Lecture/Seminar attendance is compulsory for all classes. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	A subject reading pack will be available.

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who complete this subject should:</p> <ul style="list-style-type: none"> <li># be able to apply research skills and critical methods to a field of inquiry;</li> <li># be able to develop persuasive arguments on a given topic;</li> <li># be able to communicate oral and written arguments and ideas effectively and articulately.</li> </ul>
<b>Related Course(s):</b>	<p>Master of Public Administration  Master of Public Administration (Enhanced)</p>
<b>Related Majors/Minors/ Specialisations:</b>	<p>100 Point Master of Criminology  100 Point Master of International Relations  100 Point Master of Public Policy and Management  100 Point Master of Social Policy  150 Point Master of Criminology  150 Point Master of Public Policy and Management  150 Point Master of Social Policy  200 Point Master of Criminology  200 Point Master of International Relations  200 Point Master of Public Policy and Management  200 Point Master of Social Policy  Criminology  Graduate Certificate in Arts (Advanced) - Politics and International Studies  Graduate Certificate in Arts (Advanced) - Public Policy and Management  Graduate Certificate in Arts (Advanced) - Sociology  Graduate Certificate in Arts - Anthropology  Graduate Diploma in Arts (Advanced) - Criminology  Graduate Diploma in Arts (Advanced) - Cultural Studies  Graduate Diploma in Arts (Advanced) - Politics and International Studies  Graduate Diploma in Arts (Advanced) - Public Policy and Management  Graduate Diploma in Arts (Advanced) - Socio-Legal Studies  Graduate Diploma in Arts - Anthropology  Graduate Diploma in Arts - Criminology  Graduate Diploma in Arts - Sociology  Graduate Diploma of Arts (Advanced) - Sociology  PC-ARTS Politics and International Studies  PC-ARTS Public Policy and Management  PC-ARTS Sociology  PD-ARTS Criminology  PD-ARTS Politics and International Studies  PD-ARTS Public Policy and Management  PD-ARTS Socio-Legal Studies  PD-ARTS Sociology  Politics and International Studies  Sociology</p>