

## MGMT90221 Sustainable TE Leadership and Governance

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	<p>2016, Parkville</p> <p>This subject commences in the following study period/s:            July, Parkville - Taught online/distance.            Semester 2, Parkville - Taught online/distance.            Participation in discussion boards and webinars and final 3000 word assignment.</p>
<b>Time Commitment:</b>	Contact Hours: 24 hours (including three two-hour webinars and online discussions moderated by academic staff) Total Time Commitment: 170 hours
<b>Prerequisites:</b>	<p>To enrol in this subject, you must be admitted in the Graduate Certificate in Tertiary Education Management (GC-TEM), or the Master of Tertiary Education Management (MC-TEM). This subject is not available for students admitted in any other courses.</p> <p>If you are interested in this subject but are not admitted in any of the above course, please email <a href="mailto:TL-tertiaryed@unimelb.edu.au">TL-tertiaryed@unimelb.edu.au</a> (mailto:TL-tertiaryed@unimelb.edu.au)</p>
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	An undergraduate degree or equivalent; at least 2 years of relevant experience; current employment in the sector, and employer support to attend the program.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Heather Davis
<b>Contact:</b>	<p>LH Martin Institute</p> <p>Email: <a href="mailto:TL-tertiaryed@unimelb.edu.au">TL-tertiaryed@unimelb.edu.au</a> (mailto:martin-institute@unimelb.edu.au)</p> <p>Phone: +61 3 9810 3252</p>
<b>Subject Overview:</b>	<p>This subject provides an overview of the elements supporting the promotion of sustainable leadership and governance practices in tertiary education. It will provide participants with knowledge and insights in these areas:</p> <ul style="list-style-type: none"> <li># history of tertiary education sector's engagement with sustainability development</li> <li># roles and responsibilities for leadership by governing bodies and executive officers</li> <li># accounting for sustainability</li> <li># tertiary institutions as drivers for the promotion of sustainable citizenship</li> <li># case studies and exemplars of sustainable practices in tertiary education</li> </ul>
<b>Learning Outcomes:</b>	<p>On completion, participants should be able to apply what they have learned by:</p> <ul style="list-style-type: none"> <li># understanding the background and theoretical drivers for positioning sustainability development as a key tertiary education sector concern</li> <li># describing different models for sustainable governance for tertiary education institutions</li> <li># describing different models for sustainable leadership for tertiary education institutions</li> </ul>

	# assessing the level of engagement within their own institutions in relation to human and environmental sustainability practices.
<b>Assessment:</b>	3000 word written assignment (100%) due at the end of the subject. 4 x online discussion board tasks (500 words commentaries on set readings) due every 2 weeks during the study period - hurdle requirements.
<b>Prescribed Texts:</b>	Set readings are provided online before the subject commences.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> <li># communicate with people who work in different cultures and contexts</li> <li># investigate policy and strategy problems, and generate options to resolve them</li> <li># assess the risks and benefits of different solutions to management problems</li> <li># apply accepted policies and principles to different kinds of cases</li> <li># make well-informed management decisions that consider specific contexts.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.lhmartininstitute.edu.au/postgraduate-award-programs/overview">http://www.lhmartininstitute.edu.au/postgraduate-award-programs/overview</a>
<b>Related Course(s):</b>	Graduate Certificate in Tertiary Education Management Master of Tertiary Education Management