

## MGMT90173 Positive Leadership Development

<b>Credit Points:</b>	6.25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. March, Parkville - Taught on campus. June, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 16 hours Total Time Commitment: 85 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Mr Majedul Huq
<b>Contact:</b>	<b>Melbourne Business School</b> T: +61 3 9349 8788 E: <a href="mailto:programs@mbs.edu">programs@mbs.edu</a> (mailto:programs@mbs.edu) W: <a href="http://mbs.edu/education-development/execeducation/specialist">mbs.edu/education-development/execeducation/specialist</a> (mbs.edu/education-development/execeducation/specialist)
<b>Subject Overview:</b>	Leadership in the 21 st century rests in a leaders' ability to cultivate resilience, adaptivity, and innovation within individuals, teams, and the workplace as a whole. In this class we will explore the emerging area of Positive Leadership, which draws on the academic disciplines of Positive Psychology, Organisational Behaviour, Education and Organisational Studies. We use a series of activities, assessments and reflective exercises to introduce the core concepts of Positive Leadership and to develop capabilities of class participants around positively leading individuals and teams. In particular, we focus on four areas that are key enablers of positive deviance, effective change, and employee well-being: Authentic Leadership, Character Strengths, Psychological Capital, and Appreciative Inquiry.
<b>Learning Outcomes:</b>	On successful completion of this program, students should be able to: <ul style="list-style-type: none"> <li># Understand the key concepts of positive leadership</li> <li># Examine their own and others' positive leadership attributes</li> <li># Apply techniques for enabling well-being and change in their workplace</li> <li># Develop a plan for improving leadership abilities in the future</li> </ul>
<b>Assessment:</b>	2,500 word assignment on the effectiveness of personal positive leadership development and development of positive practices in a selected firm (100%)

<b>Prescribed Texts:</b>	A study guide with readings and cases will be provided before the commencement of the subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="https://mteliza.mbs.edu/Management-Leadership/Specialist-Certificates">https://mteliza.mbs.edu/Management-Leadership/Specialist-Certificates</a>
<b>Related Course(s):</b>	Specialist Certificate in Leadership