

MGMT90167 Managing Tert Ed Teaching and Learning

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught online/distance. Participation in discussion boards and webinars and final 3000 word assignment.						
Time Commitment:	Contact Hours: 24 hours (including three two-hour webinars and online discussions moderated by academic staff) Total Time Commitment: 170 hours						
Prerequisites:	<p>To enrol in this subject, you must be admitted in the Graduate Certificate in Tertiary Education Management (GC-TEM), or the Master of Tertiary Education Management (MC-TEM). This subject is not available for students admitted in any other courses.</p> <p>If you are interested in this subject but are not admitted in any of the above course, please email TL-tertiaryed@unimelb.edu.au (mailto:TL-tertiaryed@unimelb.edu.au)</p> <p>You must have taken the following subject prior to enrolling or you must take the subject concurrently.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90113 Tertiary Education Policy and Management</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MGMT90113 Tertiary Education Policy and Management	Semester 1	25
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MGMT90113 Tertiary Education Policy and Management	Semester 1	25					
Corequisites:	None						
Recommended Background Knowledge:	An undergraduate degree or equivalent; at least 5 years of relevant experience; current employment in the sector, and employer support to attend the program.						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Dr Heather Davis						
Contact:	LH Martin Institute Email: TL-tertiaryed@unimelb.edu.au (mailto:martin-institute@unimelb.edu.au) Phone: +61 3 9810 3252						
Subject Overview:	<p>This subject provides an overview of key elements of effective student learning in tertiary education, to provide participants with knowledge and insights in areas such as:</p> <ul style="list-style-type: none"> # international trends in mass-scale, cross-border and on-line tertiary education # new market entrants and new business models in the provision of tertiary study # introducing new information and communication technologies to teaching and learning # designing and assessing student learning # managing student expectations # assessing and improving teaching quality # internationalising the curriculum. 						

Learning Outcomes:	<p>On completion, participants should be able to apply what they have learned, for example by:</p> <ul style="list-style-type: none"> # developing a plan to restructure an institution's or department's suite of study programs # developing a plan to introduce online subjects in a suite of study programs # assessing the use of student surveys to improve teaching quality # assessing policies designed to internationalise the curriculum.
Assessment:	<p>There is one assessment task: 3000-word written assignment, due at end of subject (100%) Hurdle requirements: Four online Discussion Board tasks (4 x 500-word commentaries on set readings) due every 2 weeks. For any discussion board task submitted late, the task increases to a 1000 word commentary. NB All hurdle and assessment tasks must be passed. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.</p>
Prescribed Texts:	Set readings are provided online before the subject commences.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # communicate with people who work in different cultures and contexts # investigate policy and strategy problems, and generate options to resolve them # assess the risks and benefits of different solutions to management problems # apply accepted policies and principles to different kinds of cases # make well-informed management decisions that consider specific contexts.
Links to further information:	http://www.lhmartininstitute.edu.au/postgraduate-award-programs/overview
Related Course(s):	Graduate Certificate in Tertiary Education Management Graduate Certificate in University Management Master of Tertiary Education Management